



ADVANCED ANALYTICAL METHODS-SUMMER 2013

Professor: Erika Walker-Cash

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Class Meeting Time: T, Th 6:15 p.m.-8:15 p.m., Room 707

ATTENDANCE POLICY:

In accordance with JMLS student handbook.

- A student may not miss more than twenty percent (20%) of class without violating Section 601 of the Academic Code.
- Attendance will be taken at the beginning of each class. Students will be required personally to certify their attendance via either a roll call or a sign-in sheet *during each class*, at the instructor's discretion. It is the student's responsibility to ensure that he or she is in the classroom to answer any roll call and to ensure that any attendance sheet is signed. Students will not be allowed to answer or sign-in after class.

CLASS PREPARATION AND PARTICIPATION:

- Regular and punctual class attendance is mandatory. Tardiness or early departure may result in a student being counted as absent for that class, and the instructor reserves the right to lock the classroom doors once class has begun to avoid disruptions. Any student who is unprepared but physically present will be counted as absent.
- No late work will be accepted.
- I will maintain a TWEN website for the course. You are responsible for checking the TWEN website sufficiently in advance of each class to make sure you have covered all of the assigned materials, as well as for any announcements about the course.
- If there is any material presented in class that conflicts with your doctrinal Professors, please defer to your doctrinal Professors for the purposes of their classes.

GRADING:

Your grade will be determined by a closed-book, final examination, which may consist of multiple choice questions, essay questions, a multistate performance test or any combination thereof. I reserve the right to adjust your grade based on your class preparation, participation and performance.

ASSIGNMENTS:

Following is a tentative schedule of the topics I expect to cover. This schedule, however, is subject to change or modification at any time at my discretion. Please check the TWEN website sufficiently in advance of each class to make sure you have covered all of the assigned materials, as well as for any announcements about the course.

Session 1 (May 28, 2013):

PASS Revisited

Objective: Students will review major topics (i.e. acuity in reading comprehension, analytical reasoning and logical reasoning) introduced in the first-year Professional and Academic Success Seminar.

Session 2 (May 30, 2013):

Torts: Negligence

Objective: Students will review the Negligence outline, complete an essay and substantively critique their essay against a model essay.

Session 3 (June 4, 2013):

Torts Review: Application to Essays and MCQs

Objective: Students will demonstrate their knowledge and understanding of Negligence and practice exam-writing skills by completing practice multiple choice questions and a Torts essay.

Session 4 (June 6, 2013):

Torts Review: Application to Essays and MCQs

Objective: Students will assess their knowledge of Negligence by reviewing the essay and multiple choice questions completed in the previous class.

Session 5 (June 11, 2013):

Torts Review: Application to Essays and MCQs

Objective: Students will demonstrate their knowledge and understanding of Negligence by completing practice multiple choice questions and essay-writing exercises.

Session 6 (June 13, 2013):

Performance Testing

Objective: Students will become familiar with the lawyering skills tested on the Multistate Performance Test ("MPT"), including legal analysis, fact analysis, problem solving, ethical awareness, written communication and time management by attempting an MPT.

Session 7 (June 18, 2013):

Mandatory Individual Conferences

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Session 8 (June 20, 2013):

Performance Testing

Objective: Students will become familiar with the lawyering skills tested on the MPT, including legal analysis, fact analysis, problem solving, ethical awareness, written communication and time management by reviewing the MPT attempted in the previous class.

Session 9 (June 25, 2013):

Performance Testing

Objective: Students will become familiar with the lawyering skills tested on the MPT, including legal analysis, fact analysis, problem solving, ethical awareness, written communication and time management by attempting an MPT.

Session 10 (June 27, 2013):

Performance Testing

Objective: Students will become familiar with the lawyering skills tested on the MPT, including legal analysis, fact analysis, problem solving, ethical awareness, written communication and time management by reviewing the MPT attempted in the previous class.

Session 11(July 2, 2013):

Performance Testing

Objective: Students will become familiar with the lawyering skills tested on the MPT, including legal analysis, fact analysis, problem solving, ethical awareness, written communication and time management by attempting an MPT.

Session 12 (July 9, 2013):

Performance Testing

Objective: Students will review the MPT completed in the previous class.

Session 13 (July 11, 2013):

Course Wrap-Up/Review Session

Objective: Students will complete a mock exam and have an opportunity to review concepts and themes discussed during the course.

Session 14 (July 16, 2013):

Course Wrap-Up/Review Session

Objective: Students will have an opportunity to review concepts and themes discussed during the course.