



2025-2026 COURSE LIST

First Year Required Courses:

105, 106 Civil Procedure I, II (3, 3)

Examination of questions of procedure including: jurisdiction and venue; federal subject matter jurisdiction such as diversity and federal question jurisdiction; notice and code pleading; Federal Rules of Civil Procedure governing joinder of claims and parties; discovery; summary and default judgments; the right to a jury trial in civil matters; and issues of finality of judgments.

Appropriate examples are drawn from Georgia law.

110, 111 Contracts I, II (3, 3)

Examination of the law of contracts including contract formation at common law and under the Uniform Commercial Code; consideration and other bases for enforcing promises; when a written instrument is required; parol evidence and interpretation; unconscionability and other defenses; rights of third parties; excuses for nonperformance; conditions, performance, and breach; and damages.

120, 121 Torts I, II (3, 3)

Examination of civil liability for interference with a broad array of legally protected interests, focusing on such topics as intentional wrongdoing, negligence, strict liability, causation, damages, wrongful death, and the law governing joint wrongdoers. Alternatives to the existing tort system may be discussed.

160 Criminal Law (3)

Examination of criminalization, definition, classification, Actus Reus, attempt, conspiracy, agency, parties to crime, causation, felony murder, Mens Rea, limitations on criminal capacity, homicide, assault and battery, burglary, theft crimes, and defenses.

100 Legal Foundations/Academic Labs (1)

Legal Foundations includes an introduction to skills required for law school during the orientation sessions just prior to the start of the semester. Academic Labs continue into the first 10 weeks of the semester and are required for all incoming first-year students. In the labs, the students work on developing and refining skills related to class and exam-taking, such as case briefing, outlining, essay writing, and other exam-related skills.

204, 205 Legal Research, Writing & Analysis I, II (3, 3)

LRWA I trains students in the structure of the U.S. legal system, hierarchy of legal authority, legal analysis, legal research, and legal citation. Students also receive training in critical reading, critical thinking, classical logic, the structure of legal writing, and objective legal writing. LRWA II continues to build on the skills learned in LRWA I with assignments requiring more sophisticated legal analysis. Focus is on persuasive legal writing and training in computer assisted legal research.

140 Legal Methods (3)

In depth approach to logical analysis targets developing skills in formal logic, critical reading, fact analysis, identifying legal issues, identifying analogues, and creating counter analysis, through a series of writing exercises. Students will employ these academic skills to accomplish directed writing objectives and to solve practical legal problems, including formulating and evaluating solutions to issues using relevant facts and law. Students will develop the ability to write clearly and concisely for the appropriate audience and to plan and organize written tasks

under time constraints. Required for all students whose GPA is at or below 2.2, as determined for all students at the end of the fall semester of the 1L year.

Upper Division Required Courses:

117 Real Property (4)

Consideration of a variety of property-related topics, including some or all of the following: historical background; creation and transfer of property interests; possessory, and non-possessory interests in land; landlord and tenant law; and public and private regulation of property.

150 Business Organizations (3)

Examination of the law relating to various forms of business organizations including agency, partnership, and corporations. Specifically, this course addresses the formation and property interests associated with these legal entities, including the rights, duties, and liabilities of the participants.

155, 156 Constitutional Law I, II (3, 3)

Examination of constitutional development including judicial review; the relationship in our federal system between the federal government and the states; the relationship of the states to each other; the powers of the judiciary; the powers of Congress; the powers of the President; the residual powers of the states; protection of the rights of individuals; procedural due process; substantive due process, including the development of rights under the 14th Amendment and under the "Bill of Rights"; equal protections of the laws; privileges and immunities of citizens; and the First Amendment.

165 Criminal Procedure: Investigation (3)

Examination of the constitutional issues raised by pretrial law enforcement investigatory practices under the Fourth, Fifth, Sixth, and Fourteenth Amendments to the U.S. Constitution. The principle

topics covered are search and seizure, confessions, self-incriminations, identification procedures, the exclusionary rule, the right to counsel, and may include postconviction processes.

170 Evidence (3)

Examination of the law of evidence including relevancy, impeachment, burden of proof, competency, privilege, demonstrative evidence, and writings. Federal Rules of Evidence are emphasized.

175 Professional Responsibility (3)

Examination of the attorney's relationships with society, clients, the courts, and colleagues through a focus on the Model Rules of Professional Conduct and selected Georgia variations thereof and professional identity development.

655 Georgia Practice & Procedure (2)

In-depth study of the statutory and constitutional framework of Georgia civil practice, including venue, personal, and subject matter jurisdiction, service of process, and the rules of evidence. This course is required for all students taking the Georgia Bar. Students not taking the Georgia Bar may substitute Pre-trial Practice & Procedure in lieu of Georgia Practice & Procedure after consultation with a faculty adviser and upon approval of the Associate Dean for Academics.

635 Mastering Legal Skills (3)

A review and reinforcement of analytical writing skills, with the goal of preparing students for the Multi-State Performance Test portion of the bar exam. Topics will include logic, factual analysis, case-synthesis, large-scale organization, small-scale organization, time-management skills, and legal analysis.

675 Mastering Legal Principles I (3)

This is a skills development course providing students with an intensive review of Civil Procedure, Contracts, Torts, and Property, and uses problems and exercises in a bar exam format to familiarize students with techniques for answering multiple choice (MBE) questions and analyzing, organizing, and writing essay and multistate performance (MPT) questions. Each student shall be required to take a bar-style MBE exam as part of the course and achieve a grade of not less than 60% in order to graduate. Any student who achieves less than 60% shall be required to retake the exam until they achieve a passing grade of 60%.

676 Mastering Legal Principles II (3)

This is a skills development course providing students with an intensive review of Constitutional Law, Criminal Law, Criminal Procedure, and Evidence, and uses problems and exercises in a bar exam format to familiarize students with techniques for answering multiple choice (MBE) questions and analyzing, organizing, and writing essay and multistate performance (MPT) questions. Each student shall be required to take a bar-style MBE exam as part of the course and achieve a grade of not less than 60% in order to graduate.

In addition to the above Upper Division Required Courses, each Student will be required to take two (2) of the following Courses:

180 Remedies (3)

Examination of the theory and application of equitable remedies; the principles of equitable jurisdiction; the substantive law elements of restitution and damages.

183 Sales (2)

This course examines issues arising in (1) domestic U.S. sales of goods, governed by all seven parts of the Uniform Commercial Code ("U.C.C.") Article 2; (2) domestic U.S. leases of goods, governed by U.C.C. Article 2A; (3) federal warranty law, governed by the Magnuson-Moss

Warranty Act, 15 U.S.C. § 2301 et seq.; and (4), as time permits, sales of goods between merchants whose places of business are in different nations, governed by the United Nations Convention on the International Sale of Goods, Vienna 1980 ("CISG").

186 Secured Transactions (2)

The American economy is driven by debt and debt financing. Secured Transactions is a commercial law course which examines this intersection of contract and property law. In this course, students will learn how consumers finance their homes and vehicles, businesses use their property as collateral for loans, and how creditors ensure their likelihood of being paid back. Students will master Article 9 of the Uniform Commercial Code in order to develop their skills in statutory analysis and in understanding how to plan and litigate certain business transactions.

201 Advanced Torts (3 credits)

While the first-year Torts courses focus primarily on torts related to physical injury and harm to property, this course is designed to increase the breadth and depth of coverage of torts that cause economic or commercial loss and intangible losses such as stand-alone dignitary affronts akin to emotional harms. As such, this course covers topics such as defamation, invasion of privacy, tortious litigation, tortious interference with family relationships, injurious falsehood, intentional interference with contracts and economic opportunities, misrepresentation, and legal malpractice, among other topics.

375 Wills, Trusts & Estates (3)

Examination of wills, testamentary and intestate disposition, administration of estates, private and charitable trusts, duties of trustees, and estate planning.

453 Advanced Evidence (3)

An exploration of scientific evidentiary issues that commonly arise in civil and criminal litigation, such as DNA, fingerprints, eyewitness identification, handwriting analysis, epidemiological

research, toxicology, and radar and laser technology. Using relevant case law and scientific principles, students will gain an understanding of how to determine when scientific evidence is justified, how much weight it should be given, and how to evaluate its credibility. The course will also focus on the role of expert testimony as it relates to scientific evidence issues.

455 Criminal Procedure: Adjudication (3)

Examination of the criminal adjudication process from the time criminal charges are contemplated and filed through the sentencing and post-conviction phases of a criminal case. The primary focus is on constitutional and related issues arising from the post-arrest aspects of the criminal process. The course will cover the grand jury process and the role of prosecutorial discretion in charging decisions; various trial and sentencing issues, including: pre-trial release and bail hearings; pre-trial discovery; speedy trial issues; the role of defense counsel; plea bargains and guilty pleas; the right to and role of a jury; trial rights, including the right to confront witnesses and to testify; double jeopardy; sentencing; and post-conviction relief. Prerequisite: Criminal Law

462 Domestic Relations (3)

Examination of marriage, rights and liabilities of husband and wife, annulment and divorce, alimony, child support, property rights, adoption, rights of children, duties and rights of parents, and issues involving paternity. Privacy and due process constitutional issues specific to family law are covered.

Upper Division Writing Courses:

209 Criminal Pre-Trial Advocacy (3)

In this course students will engage in pretrial litigation through which they will be required to draft motions and responses relating to issues in the case and conduct hearings on the motions. In addition to drafting and arguing pretrial motions, students may be required to draft jury instructions and/or trial briefs. This course will satisfy the upper division writing requirement when taught by a full-time faculty member.

210 Pretrial Practice & Procedure (2)

A study of the pretrial process in civil litigation. Students will represent a client beginning with an intake interview through cross-motions for summary judgment. Students will draft pleadings, discovery requests, and pretrial motions. Students will engage in simulated exercises including interviewing and counseling a client, arguing motions, negotiating settlements, and taking or defending depositions. Prerequisite: LWRA I & II. Satisfies upper level writing requirement, when taught by a full-time faculty member. Limited to 24 students.

215 Transactional Drafting (3)

Students are trained to identify client goals, to translate those business goals into contract concepts, and draft contractual provisions which meet the client's goals and limit the client's risks. Prerequisite: LWRA I & II. Satisfies upper level writing requirement when taught by a full-time faculty member. Limited to 24 students.

270 Seminar – Scholarly Legal Writing & Editing (2)

In depth coverage of the basics of research, writing, and editing law review articles, comments, and student notes. Exploration of how to develop topic choice, research strategies, and structure and organization of scholarly writing. Analysis of legislation and use of legislative history in scholarly writing. Enrollment in this seminar is restricted to Law Review students. Satisfies the upper level writing requirement.

450 White Collar Crime (3)

An examination of criminal offenses such as RICO violations, employee theft, banking fraud, mail fraud, and other white-collar offenses. The course also explores the procedural and substantive issues involved in the prosecution of these offenses. The course will satisfy the upper-level writing requirement as taught in the Spring 2026 semester. Prerequisite: Criminal Law.

459 Criminal Justice Lawyering: The Role of the Lawyer in Promoting Criminal Justice Reform (3)

In this course students will study the ideals that define our criminal justice system, the challenges that interfere with the professional's ability to realize these ideals and the role of the lawyer in confronting these challenges. The course will concentrate on the role of the prosecutor and defense counsel and consider strategies each might employ to live up to their obligations to the system in the face of systemic obstacles to do so. Satisfies upper-level writing requirement when taught in that format by a full-time professor.

575 Gender and the Law (2 or 3)

Gender and the Law explores how social constructions of gender and sexuality shape access to justice and civic life, and focuses on inclusivity, equity, and empathy in the workplace and community. This course examines the many legal issues affecting women, the law and masculinities, gender identity and expression, reproductive rights, and sexuality. A variety of topics will be included: Discrimination (in employment, education, housing, and other areas); Constitutional standards around gender; reproductive rights and justice; sexuality, sexual orientation and gender identity; sexual harassment and violence; family law; and feminist legal theory. The course will satisfy the upper-level writing requirement as taught in the Spring 2026 semester.

722 Law, Lawyers and Literature (2 or 3)

Law and literature contextualizes law within a framework for interpretation through the arts, most specifically, but not limited to, written literature. The course encompasses a variety of perspectives from which to construct a broader societal context within which to conceptualize the law, including law *in* literature and law *as* literature. Studying law *in* literature examine the way in which legal situations are presented in literature. Through well-known and lesser-known literary works in a variety of genres selected by the instructor, the course will stimulate critical thought, synthesis of themes derived from diverse sources, and appreciation of the political and social contexts in which the law operates. Law *as* literature views legal texts themselves as a form

of literature, which permits a re-examination of those texts using methods of literary critique and literary analysis. Among the goals of this course are to enhance students' appreciation of law's impact on society and law's response to societal problems, and to improve the analytic and communication skills of students by introducing them to the tools of literary analysis and criticism. Satisfies upper-level writing requirement when taught in that format by a full-time professor.

Required Courses in Certificate Program in Criminal Justice:

Students desiring to complete the Certificate Program in Criminal Justice must complete all first year requirements before applying to the Certificate Program.

165 Criminal Procedure: Investigation (3)

Examination of the constitutional issues raised by pretrial law enforcement investigatory practices under the Fourth, Fifth, Sixth, and Fourteenth Amendments to the U.S. Constitution. The principle topics covered are search and seizure, confessions, self-incriminations, identification procedures, the exclusionary rule, the right to counsel, and may include postconviction processes.

455 Criminal Procedure: Adjudication (3)

Examination of the criminal adjudication process from the time criminal charges are contemplated and filed through the sentencing and post-conviction phases of a criminal case. The primary focus is on constitutional and related issues arising from the post-arrest aspects of the criminal process. The course will cover the grand jury process and the role of prosecutorial discretion in charging decisions; various trial and sentencing issues, including: pre-trial release and bail hearings; pre-trial discovery; speedy trial issues; the role of defense counsel; plea bargains and guilty pleas; the right to and role of a jury; trial rights, including the right to confront witnesses and to testify; double jeopardy; sentencing; and post-conviction relief.

Prerequisites: Criminal Law

459 Criminal Justice Lawyering: The Role of the Lawyer in Promoting Criminal Justice Reform (3)

In this course students will study the ideals that define our criminal justice system, the challenges that interfere with the professional's ability to realize these ideals and the role of the lawyer in confronting these challenges. The course will concentrate on the role of the prosecutor and defense counsel and consider strategies each might employ to live up to their obligations to the system in the face of systemic obstacles to do so.

209 Criminal Pre-Trial Advocacy (3)

In this course students will engage in pretrial litigation through which they will be required to draft motions and responses relating to issues in the case and conduct hearings on the motions. In addition to drafting and arguing pretrial motions, students may be required to draft jury instructions and/or trial briefs. This course will satisfy the upper division writing requirement when taught by a full-time faculty member.

635 Criminal Trial Advocacy (3)

In this course students will be taught trial skills as they prepare and try a criminal case.

Electives: Advanced Standing Required – Business, Commercial & Property Law:

335 Bankruptcy (3)

Examination of debtor and creditor relations and federal tax issues flowing from that relationship. The Bankruptcy Code, Chapters 7, 11, and 13 as well as cases and related proceedings are also covered, as is practice and procedure in bankruptcy courts.

340 Entertainment Law (3)

Examination of the body of law associated with the television, radio, film, recording, print, theater, and emerging technology industries. Students learn how the law relates to the business structures, contractual relations, and internal practices of the entertainment industry.

344 Sports Law (3)

This course will provide a practical overview of the laws governing college and professional sports, and examining issues relating to the various participants – from the corporate sponsors to the professional player associations, leagues, teams, owners, NCAA, universities and colleges, coaches, sports agents, sports and marketing agencies and related companies. Students attending this course will learn about the intricate areas of sports law. Certain advertising and intellectual property aspects are included in this overview governing sports because marketing of the teams, logos, and players' images are such an integral part of the operation and brand monetization of a professional sports team. The course will cover some of the most current and comprehensive legal developments affecting primarily professional sports. Students are also provided an opportunity to debate complex issues related to the application of antitrust, labor, advertising and intellectual property law to sports. We will approach the issues from the perspective of various players in the sports industry, such as the sports lawyer, corporate counselor, university administrator, team manager, various sports regulatory bodies, and, of course, the athletes and fans.

345 Insurance Law (3)

The study of the insurance contract, insurable interest, the concept of indemnity, subrogation, other insurance clauses, valued policies, persons, and interests protected, omnibus clauses, public policy issues in auto liability insurance, problems in intention, causation, misrepresentations, stacking, bad faith, reasonable expectations, duty to defend, and insurance regulations.

360 Federal Income Taxation (3)

Examination of income subject to taxation, including analysis of Internal Revenue Code §61; the exclusion of gifts and inheritances; gain from dealings in property, annuities and life insurance proceeds; discharge of indebtedness, damages and related lawsuit receipts; separation and divorce and assignment of income.

Electives: Advanced Standing Required – Employment, IP, Torts & Criminal Law:

420 Employment Discrimination (3)

Comprehensive study of the various laws prohibiting discrimination in employment on the basis of race, gender, age, religion, national origin, and disability. Other employee rights laws are also covered.

430 Intellectual Property (3)

A survey course addressing the various legal protections for intellectual property. A primary focus is on patents, including such topics as the right granted by a patent, determining whether an invention is patentable, and the processes for obtaining and enforcing patents. Other intellectual property topics such as trademarks, copyrights, and trade secrets are also examined.

431 Copyright Law (2)

Study of the Copyright Act, its history and development, the constitutional basis for federal exclusive jurisdiction, its application to new technologies, and practical issues in protecting the rights conferred by copyright law. Examination of related legal protections in the fields of Internet communications, web domains, and international copyright conventions. The course considers problems related to the protection of artistic and creative property, including a study of the methods for securing and maintaining a copyright and the laws that govern the exploitation of copyrights.

447 Corrections Law (3)

Primary emphasis is upon the judicial interface with institutional correctional facilities at the federal and state levels. In addition to studying the content of and rationale for specific judicial mandates, the course also considers the broader policy implications for correctional and judicial agencies dealing with correctional issues. The course will familiarize students with the unique challenges in statutory correctional law at the state and federal levels. In addition, this course will introduce students to the application and use of habeas corpus law within the context of constitutional violations of prisoners' rights.

450 White Collar Crime (3)

An examination of criminal offenses such as RICO violations, employee theft, banking fraud, mail fraud, and other white-collar offenses. The course also explores the procedural and substantive issues involved in the prosecution of these offenses. The course will satisfy the upper-level writing requirement as taught in the Spring 2026 semester. Prerequisite: Criminal Law.

451 Seminar – Death Penalty (2)

Overview of modern American death penalty law with a special focus on Georgia law and procedure. Topics will include legal issues relevant exclusively to the death penalty and general criminal law issues that figure prominently in death penalty litigation. All stages of death penalty litigation, including pre-trial procedure, pre-trial appeal, the two phases of trial, direct appeal, state habeas corpus, federal habeas corpus, and final appeals will be addressed. Prerequisites: Criminal Law, Criminal Procedure: Investigation or Criminal Procedure: Adjudication. Limited to 20 students

453 Advanced Evidence (3)

An exploration of scientific evidentiary issues that commonly arise in civil and criminal litigation, such as DNA, fingerprints, eyewitness identification, handwriting analysis, epidemiological research, toxicology, and radar and laser technology. Using relevant case law and scientific principles, students will gain an understanding of how to determine when scientific evidence is

justified, how much weight it should be given, and how to evaluate its credibility. The course will also focus on the role of expert testimony as it relates to scientific evidence issues.

455 Criminal Procedure: Adjudication (3)

Examination of the criminal adjudication process from the time criminal charges are contemplated and filed through the sentencing and post-conviction phases of a criminal case. The primary focus is on constitutional and related issues arising from the post-arrest aspects of the criminal process. The course will cover the grand jury process and the role of prosecutorial discretion in charging decisions; various trial and sentencing issues, including: pre-trial release and bail hearings; pre-trial discovery; speedy trial issues; the role of defense counsel; plea bargains and guilty pleas; the right to and role of a jury; trial rights, including the right to confront witnesses and to testify; double jeopardy; sentencing; and post-conviction relief. Prerequisite: Criminal Law

462 Domestic Relations (3)

Examination of marriage, rights and liabilities of husband and wife, annulment and divorce, alimony, child support, property rights, adoption, rights of children, duties and rights of parents, and issues involving paternity. Privacy and due process constitutional issues specific to family law are covered.

497 Georgia Practice & Procedure (Criminal and Civil) (2)

An in-depth study of the statutory and constitutional framework of Georgia civil and criminal practice including the rules that govern pre-trial practice and conduct of a trial.

Electives: Advanced Standing Required – Public Law:

505 Administrative Law (3)

Examination of the source of authority of administrative agencies; authority, and judicial review of agency actions, including constitutional and legislative limitations. Federal and state administrative procedure acts are also covered.

508 Health Care Law (3)

Introduction to the complex and evolving American health care system. Provides a basic foundation for legal practice in the field of health care law. This course will explore patients' rights; access to care; legal liability of physicians; hospitals and managed care organizations; the structure of the health care system; and federal regulation and financing of the health care system.

525 Education Law (3)

Education Law examines state and federal common, statutory and Constitutional law governing schools and schooling in the US. We will consider such topics as special education, privacy, control of curriculum, freedom of speech & religion, desegregation, school violence, corporal punishment, accountability, governance, etc. The class will focus on K-12 but will touch on some aspects of higher and preschool education.

545 Immigration Law (3)

Examination of the source and scope of the congressional power to regulate immigration; statutory provisions for immigration status based on family, employment, or refugee status; provisions for admission, removal and expedited removal of non-citizens from the United States; and practice and procedure before the INS.

550 Race and Law (2)

This seminar examines issues of race and racism in American law, tracing both their historical development and their contemporary treatment by the courts. Race remains a central subject of discourse in our society, and the course will explore it as a concept that has been understood both as fixed and malleable, biological and socially constructed. It will consider how the law has identified racial and ethnic groups, the historical origins of race and institutional racism, and the evolving meaning of racial equality under the Equal Protection Clause of the U.S. Constitution.

Topics include affirmative action and diversity, minority voting rights, the impact of voter ID requirements, race and capital punishment, race and the criminal justice system, and the idea of “the new Jim Crow.” These issues will be analyzed through case law, scholarly perspectives, and diverse forms of discourse.

575 Gender and the Law (2 or 3)

Gender and the Law explores how social constructions of gender and sexuality shape access to justice and civic life, and focuses on inclusivity, equity, and empathy in the workplace and community. This course examines the many legal issues affecting women, the law and masculinities, gender identity and expression, reproductive rights, and sexuality. A variety of topics will be included: Discrimination (in employment, education, housing, and other areas); Constitutional standards around gender; reproductive rights and justice; sexuality, sexual orientation and gender identity; sexual harassment and violence; family law; and feminist legal theory. The course will satisfy the upper-level writing requirement as taught in the Spring 2026 semester.

725 Critical Race Theory (3)

Critical Race Theory (CRT), a scholarly movement that began in the 1980s, challenges both the substance and style of conventional legal scholarship. Substantively, critical race scholars reject color-blind approaches to solving legal problems and instead, consider the impact that race

has on every facet of the law. This course seeks to explore topics commonly taught in the first-year law school curriculum through a critical race theory lens.

Electives: Advanced Standing Required – Practice-Oriented Skills:

471 Cyber Security & Privacy Law: In Practice

This course is designed for students who have successfully completed Cyber Security and Privacy Law who want to broaden their knowledge of information privacy and cyber security and get practical experience through multiple opportunities to perform various professional skills required in creating and manage a corporate privacy compliance program using current legal technology. Prerequisite: Cyber Security and Privacy Law (470). Counts toward experiential credits.

620 Alternative Dispute Resolution (3)

In this class, students will learn about various approaches to dispute resolution, including negotiation, neutral evaluation, mediation, arbitration, dispute resolution systems, and contract clauses. The course will emphasize mediation so that students have the option to satisfy training requirements for mediators in Georgia. It will be heavily experiential – students will act as lawyers, clients, mediators, and arbitrators. Students will do some writing, but this course does not meet the upper level writing requirement.

622 Mediation (2)

An exploration of the theoretical and practical aspects of negotiating and mediating transactions and disputes in our legal system. Students will, through the study of negotiation and mediation theory, develop an understanding of the context in which particular negotiation and mediation strategies and tactics are successfully employed, resolve ethical issues, and develop proficiency in negotiation and mediation both as an advocate and a neutral.(Pass/Fail) Limited to 18 students.

630 Trial Advocacy (3)

Experiential course exploring fundamental advocacy skills and the theories, strategies, and techniques in preparing and presenting a criminal or civil case to a jury. From pre-trial motions through closing argument, including jury selection, opening statement, examination of witnesses and jury instructions, the students prepare for the concluding experience, a mock jury trial.

Prerequisite: Evidence. Limited to 12 students.

631 Art of Advocacy (2 or 3)

This course imparts a thought process to precede the preparation of an advocacy attempt. It breaks the advocacy process into its component parts and illustrates the importance of each part by class exercises, which include non-lawsuit arguments, motion arguments, opening statements and pleas. (Pass/Fail)

651 Negotiations (2)

Explores the theoretical and practical aspects of negotiation as a means of dispute resolution and focuses on the techniques, strategies, tactics, and ethical restraints and responsibilities of the lawyer. Students engage in exercises, reviews, and critiques. (Pass/Fail) Limited to 16 students.

660 Externship (2-6)

Involves a field placement under the supervision of a judge or a practicing attorney in a corporate legal department, governmental agency or public interest agency. Field placements that involve litigation are open only to third-year students who are eligible to practice under Georgia's Third-Year Practice Act. Eligible students must have successfully completed all first year courses, be in good academic standing and have at least a 2.30 GPA. Students must perform 47 hours of legal work for each credit hour and participate in a classroom component with the faculty supervisor. Interested students are encouraged to consult with the faculty supervisor for further information. (Pass/Fail)

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686 E-Discovery: In Practice

This course is designed for students who have successfully completed the E-Discovery course and want to broaden their knowledge of the E-Discovery process and get practical experience through multiple opportunities to perform various professional skills required in litigation using current legal technology. Prerequisite: E-Discovery (685). Counts toward experiential credits.

Electives: Advanced Standing Required Interdisciplinary:

722 Law, Lawyers and Literature (2 or 3)

Law and literature contextualizes law within a framework for interpretation through the arts, most specifically, but not limited to, written literature. The course encompasses a variety of perspectives from which to construct a broader societal context within which to conceptualize the law, including law *in* literature and law *as* literature. Studying law *in* literature examine the way in which legal situations are presented in literature. Through well- known and lesser- known literary works in a variety of genres selected by the instructor, the course will stimulate critical thought, synthesis of themes derived from diverse sources, and appreciation of the political and social contexts in which the law operates. Law *as* literature views legal texts themselves as a form of literature, which permits a re-examination of those texts using methods of literary critique and literary analysis. Among the goals of this course are to enhance students' appreciation of law's impact on society and law's response to societal problems, and to improve the analytic and communication skills of students by introducing them to the tools of literary analysis and criticism.

Electives: Advanced Standing Required Online Courses:

470 Cyber Security and Privacy Law

This course has broad relevance to students, whether they plan to practice in the compliance, litigation or transactional context. It will be especially relevant to students who plan on developing a e-security practice as all companies have information systems, and with information systems come security and privacy issues.

471 Cyber Security and Privacy Law: In Practice (Online Course) (3)

This course is designed for students who have successfully completed Cyber Security and Privacy Law who want to broaden their knowledge of information privacy and cyber security and get practical experience through multiple opportunities to perform various professional skills required in creating and manage a corporate privacy compliance program using current legal technology. Prerequisite: Cyber Security and Privacy Law (470). Counts toward experiential credits.

685 E-Discovery

This course is designed to provide a general understanding of the principles and issues in the area of E-Discovery. It is a SURVEY course and, as such, does not go into great depth on many of the topics covered. It provides a general knowledge of the area for student degree candidates who do not have any prior knowledge of the subject. After having completed this course students will have a basic working knowledge of the subject that should allow you to understand references to it in other courses. This course examines the electronic discovery (e-discovery) process primarily following the 9 stages of the Electronic Discovery Reference Model (EDRM). It includes analysis of e-discovery case law including past and current cases; the Federal Rules of Civil Procedure related to e-discovery; different types of e-discovery including litigation, government investigations, and internal audits; and ethical issues related to ediscovery. Additionally, it has a practical aspect that will teach e-discovery skills related to ediscovery technology including review platforms. This course is taught entirely online. Students are able to complete all course requirements asynchronously within the timelines set for each course element. It is not a learn-at-

your-own-pace course, but there will be no scheduled class meetings that requires attendance on a specific date or at a specific time.

686 Electronic Discovery: In Practice (Online Course) (3)

This course is designed for students who have successfully completed the E-Discovery course and want to broaden their knowledge of the E-Discovery process and get practical experience through multiple opportunities to perform various professional skills required in litigation using current legal technology. Prerequisite: E-Discovery (685). Counts toward experiential credits.

Electives: Advanced Standing Required Student Programs:

911 Georgia Intra State Moot Court Competition (1)

This appellate advocacy competition, sponsored by the Georgia Young Lawyers Division, involves all five Georgia Law Schools. This Competition usually takes place during the Spring Semester. Students selected to participate as members of this team may receive academic credit for successful completion of this competition. credit for successful completion of this competition. members of this team may receive academic credit for successful completion of this competition.

920 Frederick Douglass Moot Court Competition (1)

This national appellate advocacy competition is sponsored by the National Black Law Students Association and focuses on civil rights issues. This competition is usually scheduled during early part of the Spring Semester. Students selected to participate as members of this team may receive academic credit for successful completion of this competition.

990 Directed Research (1 or 2)

Comprehensive individual research projects under supervision of a faculty member resulting in a scholarly paper. Topic and unit credit must be approved in advance. See Academic Code Section 705. (Pass/Fail)