



COURSE LIST -- MASTER

First Year Required Courses:

105, 106 Civil Procedure I, II (3, 3)

Examination of questions of procedure including: jurisdiction and venue; federal subject matter jurisdiction such as diversity and federal question jurisdiction; notice and code pleading; Federal Rules of Civil Procedure governing joinder of claims and parties; discovery; summary and default judgments; the right to a jury trial in civil matters; and issues of finality of judgments. Appropriate examples are drawn from Georgia law.

110, 111 Contracts I, II (3, 3)

Examination of the law of contracts including contract formation at common law and under the Uniform Commercial Code; consideration and other bases for enforcing promises; when a written instrument is required; parol evidence and interpretation; unconscionability and other defenses; rights of third parties; excuses for nonperformance; conditions, performance, and breach; and damages.

115, 116 Real Property I, II (3, 3)

Consideration of a variety of property-related topics, including some or all of the following: historical background; possessory, and non-possessory interests in land and personal property; creation and transfer of property interests; concurrent estates; landlord and tenant law; public regulation of property; and eminent domain.

120, 121 Torts I, II (3, 3)

Examination of civil liability for interference with a broad array of legally protected interests, focusing on such topics as intentional wrongdoing, negligence, strict liability, causation, damages, wrongful death, and the law governing joint wrongdoers. Alternatives to the existing tort system may be discussed.

100 Academic Labs (0)

Academic Labs are required for all incoming first-year students.

160 Criminal Law (3)

Examination of criminalization, definition, classification, Actus Reus, attempt, conspiracy, agency, parties to crime, causation, felony murder, Mens Rea, limitations on criminal capacity, homicide, assault and battery, burglary, theft crimes, and defenses.

204 Legal Communication and Process (0)

Legal Communication and Process is a required course for all incoming first-year students. The course trains students in the academic skills needed to maximize their academic performance. Students will practice and develop competencies in critical reading, case briefing, logic and legal analysis, note-taking, creating course outlines, and strategies and tactics for approaching multiple-choice and essay exams. The course also emphasizes developing effective study habits, time management and professionalism. Peer review, group work and faculty feedback provides students the opportunity to self-assess. Limited outside reading assigned, written assignments are all in-class. (Pass/No Credit/Fail)

205, 206 Legal Research, Writing & Analysis I, II (3, 3)

LRWA I trains students in the structure of the U.S. legal system, hierarchy of legal authority, legal analysis, legal research, and legal citation. Students also receive training in critical reading, critical thinking, classical logic, the structure of legal writing, and objective legal writing. LRWA I culminates in the drafting of an office memorandum. LRWA II continues to build on the skills learned in LRWA I with assignments requiring more sophisticated legal analysis. Focus is on persuasive legal writing and training in computer assisted legal research. LRWA II culminates in the drafting of an appellate brief and an oral argument.

Upper Division Required Courses:

140 Legal Methods (2)

In depth approach to logical analysis targets developing skills in formal logic, critical reading, fact analysis, identifying legal issues, identifying analogues, and creating counter analysis, through a series of writing exercises. Students will employ these academic skills to accomplish directed writing objectives and to solve practical legal problems, including formulating and evaluating solutions to issues using relevant facts and law. Students will develop the ability to write clearly and concisely for the appropriate audience and to plan and organize written tasks under time constraints. Required for all students whose GPA is below 2.0, as determined for full-time students at the end of the 1L year, and as determined for part-time students after the Fall semester in the 2L year.

150 Business Organizations (3)

Examination of the law relating to various forms of business organizations including agency, partnership, and corporations. Specifically, this course addresses the formation and property interests associated with these legal entities, including the rights, duties, and liabilities of the participants.

155, 156 Constitutional Law I, II (3, 3)

Examination of constitutional development including judicial review; the relationship in our federal system between the federal government and the states; the relationship of the states to each other; the powers of the judiciary; the powers of Congress; the powers of the President; the residual powers of the states; protection of the rights of individuals; procedural due process; substantive due process, including the development of rights under the 14th Amendment and under the "Bill of Rights"; equal protections of the laws; privileges and immunities of citizens; and the First Amendment.

165 Criminal Procedure (3)

Examination of the constitutional issues raised by pretrial law enforcement investigatory practices under the Fourth, Fifth, Sixth, and Fourteenth Amendments to the U.S. Constitution. The principle topics covered are search and seizure, confessions, self incriminations, identification procedures, the exclusionary rule, the right to counsel, and may include post-conviction processes.

170 Evidence (4)

Examination of the law of evidence including relevancy, impeachment, burden of proof, competency, privilege, demonstrative evidence, and writings. Federal Rules of Evidence are emphasized.

171 Evidence (2)

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172 Evidence (2)

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175 Professional Responsibility (2)

Examination of the attorney's relationships with society, clients, the courts, and colleagues through a focus on the

Model Rules of Professional Conduct and the Georgia variations thereof.

180 Remedies (3)

Examination of the theory and application of equitable remedies; the principles of equitable jurisdiction; the substantive law elements of restitution and damages.

185 Sales & Secured Transactions (3)

Examination of Articles 2 and 9 of the Uniform Commercial Code relating to sales, bulk sales, and secured transactions; creditor rights, creation and perfection of security interests; and priorities.

635 Mastering Legal Skills (3)

A review and reinforcement of analytical writing skills, with the goal of preparing students for the Multi-State Performance Test portion of the bar exam. Topics will include logic, factual analysis, case-synthesis, large-scale organization, small-scale organization, time-management skills, and legal analysis.

675 Mastering Legal Principles (3)

This is a skills development course providing students with an intensive review of selected legal material routinely tested on the bar exam, and uses problems and exercises in a bar exam format to familiarize students with techniques for answering multiple choice (MBE) questions and analyzing, organizing, and writing essay and multistate performance (MPT) questions.

Upper Division Writing Requirements:

201 Jurisprudence & Writing (3)

Introduction to the philosophy of law and the legal process. Designed to give students theoretical understanding of the origin and development of Jurisprudence in general; beginning with Plato, Aristotle, the Stoics and the Bible; and including the works of various political and legal theorists covering the Classical Age, the Middle Age, the Modern Age, and the Twentieth Century. The course addresses selected philosophies, such as natural theory, legal positivism, legal realism, formalism, and utilitarianism, amongst others. Satisfies upper level writing requirement. Limited to 22 students.

209 Criminal Pre-Trial Advocacy (3)

210 Pretrial Practice & Procedure (2)

A study of the pretrial process in civil litigation. Students will represent a client beginning with an intake interview through cross-motions for summary judgment. Students will draft pleadings, discovery requests, and pretrial motions. Students will engage in simulated exercises including interviewing and counseling a client, arguing motions, negotiating settlements, and taking or defending depositions. Prerequisite: LWRA I & II. Satisfies upper level writing requirement. Limited to 24 students.

215 Transactional Drafting (3)

Students are trained to identify client goals, to translate those business goals into contract concepts, and draft contractual provisions which meet the client's goals and limit the client's risks. Prerequisite: LWRA I & II. Satisfies upper level writing requirement. Limited to 24 students.

217 Advanced Transactional Drafting (3)

This course continues to build on the skill learned in Transactional Drafting and Business Organizations with assignments requiring more sophisticated drafting and a deeper understanding of the typical documents associated with transactional law, such as asset purchase agreements, letters of intent, opinions of counsel, and confidentiality agreements. Using a variety of transactional law scenarios, students will develop skills in multi-party negotiations and deal management. Satisfies the upper level writing requirement. Limited to 24 students.

220 Trial Advocacy & Writing (3)

An intensive study of the preparation required for trial, and the essential techniques and skills required for trial practice. In addition to the “on-your-feet” skills development involved with opening statements, direct examination, cross examinations, and closing arguments, students will also be required to write trial-related documents including motions in limine and trial briefs. As a result of the significant writing component, this class satisfies an upper division writing requirement. This class involves the presentation of evidence or writing motions

involving evidence. Prerequisite: LWRA I & II, Evidence. Limited to 12 students.

221 Arbitration & Writing (3)

A problem-oriented approach to the substantive common law and statute-based law of arbitration. Coverage includes agreements to arbitrate and their enforceability under state and federal law; defenses to arbitration (including arbitrability, duress and unconscionability, consumer protection law, public interest, and successorship situations); and process issues, including remedies and judicial review. Emphasis is on arbitration in the commercial, labor and employment law contexts. International arbitration may be included. The course may include a substantial drafting component. Satisfies the upper level writing requirement.

225 Alternative Dispute Resolution & Writing (3)

This course focuses on the various approaches to, strategies and tactics involved in, and the development of essential skills required for effective mediations, arbitrations, and negotiations (both as an advocate and a neutral). This class is experiential in nature and, thus, students participate heavily in simulations and role plays. Additionally, this course includes a significant writing component that satisfies an upper level writing requirement. Students who successfully complete all requirements of this class will earn a Mediator Certificate. Prerequisite: LWRA I & II. Limited to 20 students.

230 Advanced Legal Writing (2)

Building on practical skills learned in the first two years of law school, students will improve their ability to write sharp, clear prose, to edit their own and others' writing, and become more proficient and efficient at composing and organizing written documents. Prerequisite: LWRA I & II. Satisfies the upper level writing requirement. Limited to 22 students.

235 Advanced Appellate Advocacy (2)

In depth study of appellate litigation practice. Students will employ the advanced skills in research, writing and analysis necessary to solve complex legal problems in an appellate context. Students will draft appellate memoranda on complex legal issues and will participate in oral argument simulations. Advanced Appellate Advocacy is a prerequisite to membership on the Law School's moot court competition teams. Prerequisite: LWRA I & II. Satisfies the upper level writing requirement. Limited to 24 students.

240 Seminar -- Civil Liberties: Litigation (Fall Semester, 2)

This seminar will allow students to work on a live legal issue and gain clinic-like experience working with a civil liberties issue. The faculty member teaching this course will work with the Legal Director of the ACLU of Georgia or other similar organization to identify a case appropriate for students to work on. Students will engage in factual investigation and legal research for litigation. Students may work on identifying appropriate potential clients,

developing case strategy, provide written analysis of legal issues, and may assist co-operating attorneys in various phases of litigation process. A written work product will be required and will form the basis of the student's grade. Students will work in teams of 2 or 3. In addition to the two-hour-a-week classroom component, students will be required to engage in factual investigation, client meetings, and research outside of class time. Personal transportation may be required. The seminar will also contain a classroom component which will include guest speakers from the ACLU or other organization. The course will be restricted to 16 students. Upper level standing is required. Satisfies the upper level writing requirement.

241 Seminar -- Civil Liberties: Legislation (Spring Semester, 2)

This seminar will allow students to work on a live legal issue and gain clinic-like experience working with a civil liberties issue which is being addressed by the Georgia General Assembly. The faculty member teaching this course will work with the Legal Director of the ACLU of Georgia or other similar organization to identify legal issues appropriate for students to work on. Students will follow bills which have been introduced into the House and Senate, will attend committee hearings and floor debates, and may meet with legislators. Students will be required to engage in lobbying, factual investigation, assist with legal research, drafting of legislation, and other lobbying activities. A research paper critiquing proposed legislation and current law is required and will form the basis of the student's grade. Students will also draft a fact sheet for the public and legislators, committee hearing testimony, a legislative report card and weekly summaries of bill activities. In addition to the two-hour a week class room component, students will be required to spend time at the Capitol Building, which can be reached by public transportation. The seminar component will include guest speakers from the ACLU and the General Assembly. This course is restricted to 16 students. Upper level standing is required. Satisfies the upper level writing requirement.

251 International Business Transactions & Writing (3)

Examination of selected problems in international trade, surveying some of the many issues encountered in private international transactions and emphasizing the options available to counsel engaged in the "preventative" practice of law. Primary focus will be on recognizing and anticipating potential problems, and choosing the most appropriate form or structure for the business in order to manage the increased risk inherent in international transactions. Satisfies upper level writing requirement. Limited to 22 students.

255 Internet Law & Writing (3)

This course explores the legal issues arising out of the Internet's growth as a personal, commercial and public tool. The course will focus on how traditional doctrines are applied to the novel context of the Internet. Areas covered include jurisdiction, free speech, trademark, copyright, privacy, contract, and hacking. A technical background is not required. Prerequisite:

LWRA I & II. Satisfies upper level writing requirement. (eff. 11-09-2011)

260 Criminal Pretrial Practice & Procedure (2)

Using exercises that simulate the criminal pretrial experience, students will learn how to apply many of the lessons taught in the criminal law curriculum as they relate to the pretrial process. Students will learn how various aspects of the pretrial process – including client relationship building, bond hearings, preliminary hearings, investigation, discovery, and motions practice – are integrated during the process of preparing a case for trial. Because students will be required to draft memoranda and motions, this course will serve as an upper level writing course. This course differs from Georgia Pretrial Practice and Procedure in that it focuses on criminal law practice and uses simulated exercises to teach pre-trial preparation and advocacy.

270 Seminar – Scholarly Legal Writing & Editing (2)

In depth coverage of the basics of research, writing, and editing law review articles, comments, and student notes. Exploration of how to develop topic choice, research strategies, and structure and organization of scholarly writing. Analysis of legislation and use of legislative history in scholarly writing. Enrollment in this seminar is restricted to Law Review students. Satisfies the upper level writing requirement.

Required Courses in Certificate Program in Criminal Justice:

Students desiring to complete the Certificate Program in Criminal Justice must complete all first year requirements before applying to the Certificate Program and must complete and maintain a 2.3 GPA in the following courses, which will be required in addition to the other requirements necessary to complete the J.D. Program (exclusive of Sales and Secured Transactions):

165 Criminal Procedure (3)

Examination of the constitutional issues raised by pretrial law enforcement investigatory practices under the Fourth, Fifth, Sixth, and Fourteenth Amendments to the U.S. Constitution. The principle topics covered are search and seizure, confessions, self incriminations, identification procedures, the exclusionary rule, the right to counsel, and may include post-conviction processes.

453 Advanced Evidence (3)

An exploration of scientific evidentiary issues that commonly arise in civil and criminal litigation, such as DNA, fingerprints, eyewitness identification, handwriting analysis, epidemiological research, toxicology, and radar and laser technology. Using relevant case law and scientific principles, students will gain an understanding of how to determine when scientific evidence is justified, how much weight it should be given, and how to evaluate its credibility. The course will also focus on the role of expert testimony as it relates to scientific evidence issues. Prerequisite: Evidence

455 Advanced Criminal Procedure (3)

Examination of the criminal adjudication process from the time criminal charges are contemplated and filed through the sentencing and post-conviction phases of a criminal case. The primary focus is on constitutional and related issues arising from the post-arrest aspects of the criminal process. The course will cover the grand jury process and the role of prosecutorial discretion in charging decisions; various trial and sentencing issues, including: pre-trial release and bail hearings; pre-trial discovery; speedy trial issues; the role of defense counsel; plea bargains and guilty pleas; the right to and role of a jury; trial rights, including the right to confront witnesses and to testify; double jeopardy; sentencing; and post-conviction relief. Prerequisites: Criminal Law & Criminal Procedure.

459 Criminal Justice Lawyering: The Role of the Lawyer in Promoting Criminal Justice Reform (3)

In this course students will study the ideals that define our criminal justice system, the challenges that interfere with the professional's ability to realize these ideals and the role of the lawyer in confronting these challenges. The course will concentrate on the role of the prosecutor and defense counsel and consider strategies each might employ to live up to their obligations to the system in the face of systemic obstacles to do so.

477 Criminal Law Ethics (2)

Focuses on the criminal lawyer's ethical and professional obligations to the client, the court, his adversaries, and society. Using the Model Rules of Professional Responsibility, students will use exercises and role play to explore how the lawyer successfully balances competing interests confronted in the practice of criminal law. This course building on the required Professional Responsibility course by focusing on those rules most applicable to the criminal law practitioner and how they are applied in the context of a criminal law practice.

209 Criminal Pre-Trial Advocacy (3)

In this course students will engage in pretrial litigation through which they will be required to draft motions and responses relating to issues in the case and conduct hearings on the motions. In addition to drafting and arguing pretrial motions, students may be required to draft jury instructions and/or trial briefs. This course will satisfy the upper division writing requirement.

(635) Criminal Trial Advocacy (3)

In this course students will be taught trial skills as they prepare and try the case. Criminal Pre-Trial Advocacy is a prerequisite.

Electives: Advanced Standing Required – Business, Commercial & Property

Law:

330 Payment Systems (3)

Examination of the law of negotiable instruments, bank deposits and collections, letter of credit, and the Federal Trade Commission holder-in-due-course regulations. Fund transfers, documents of title, investment securities, and the Electronic Fund Transfer Act of the Consumer Credit Protection Act are also covered in less detail.

335 Bankruptcy (3)

Examination of debtor and creditor relations and federal tax issues flowing from that relationship. The Bankruptcy Code, Chapters 7, 11, and 13 as well as cases and related proceedings are also covered, as is practice and procedure in bankruptcy courts.

340 Entertainment Law (3)

Examination of the body of law associated with the television, radio, film, recording, print, theater, and emerging technology industries. Students learn how the law relates to the business structures, contractual relations, and internal practices of the entertainment industry.

345 Insurance Law (3)

The study of the insurance contract, insurable interest, the concept of indemnity, subrogation, other insurance clauses, valued policies, persons, and interests protected, omnibus clauses, public policy issues in auto liability insurance, problems in intention, causation, misrepresentations, stacking, bad faith, reasonable expectations, duty to defend, and insurance regulations.

360 Federal Income Taxation (3)

Examination of income subject to taxation, including analysis of Internal Revenue Code §61; the exclusion of gifts and inheritances; gain from dealings in property, annuities and life insurance proceeds; discharge of indebtedness, damages and related lawsuit receipts; separation and divorce and assignment of income.

375 Wills, Trusts & Estates (3)

Examination of wills, testamentary and intestate disposition, administration of estates, private and charitable trusts, duties of trustees, and estate planning.

Electives: Advanced Standing Required – Employment, IP, Torts & Criminal

Law:

412 Seminar – Privacy Law (2)

Examination of the historical foundation and current status of privacy rights in America in the areas of tort and constitutional law. Limited to 20 students.

419 Employment Law (3)

Examination of the role of law other than law pertaining to employment discrimination in regulating the employer/employee relationship. A primary focus of the course is the erosion of the at will employment doctrine through various tort and contract theories. Other work place regulation laws, including the Family and Medical Leave Act, Fair Labor Standards Act, Occupational Safety and Health Act, Employee Retirement Income Security Act and the Whistle Blower Protection Provisions of the Sarbanes-Oxley Act among others, will also be covered.

420 Employment Discrimination (3)

Comprehensive study of the various laws prohibiting discrimination in employment on the basis of race, gender, age, religion, national origin, and disability. Other employee rights laws are also covered.

425 Workers Compensation (3)

An in-depth examination of employees' rights and employers' duties under workers compensation laws, and wage and hour regulations.

430 Intellectual Property (3)

A survey course addressing the various legal protections for intellectual property. A primary focus is on patents, including such topics as the right granted by a patent, determining whether an invention is patentable, and the processes for obtaining and enforcing patents. Other intellectual property topics such as trademarks, copyrights, and trade secrets are also examined.

431 Copyright Law (2)

Study of the Copyright Act, its history and development, the constitutional basis for federal exclusive jurisdiction, its application to new technologies, and practical issues in protecting the rights conferred by copyright law. Examination of related legal protections in the fields of Internet communications, web domains, and international copyright conventions. The course considers problems related to the protections of artistic and creative property, including a study of the methods for securing and maintaining a copyright and the laws that govern the exploitation of copyrights.

432 Trademark Law (2)

Examination of common law and federal trademark law, including the acquisition, maintenance,

and enforcement of rights, as well as the remedies available for infringement. Unfair competition law doctrines such as "passing off" and "false designation of origin" will also be covered. Developments in false advertising and an overview of the right of publicity, including the use of "sound-a-likes" and "look-a-likes" will be discussed.

433 Patent Law (2)

Examination of the nature of patents as property and the substantive law governing their enforceability in light of conflicting and historical views toward patents. Focus on the statutory requirements for patentability and the extent to which these criteria capture the nature of innovative activity, including issues that arise in the enforcement stage, such as scope, defenses to infringement, and relationship to antitrust law.

447 Corrections Law (3)

Primary emphasis is upon the judicial interface with institutional correctional facilities at the federal and state levels. In addition to studying the content of and rationale for specific judicial mandates, the course also considers the broader policy implications for correctional and judicial agencies dealing with correctional issues. The course will familiarize students with the unique challenges in statutory correctional law at the state and federal levels. In addition, this course will introduce students to the application and use of habeas corpus law within the context of constitutional violations of prisoners' rights.

451 Seminar – Death Penalty (2)

Overview of modern American death penalty law with a special focus on Georgia law and procedure. Topics will include legal issues relevant exclusively to the death penalty and general criminal law issues that figure prominently in death penalty litigation. All stages of death penalty litigation, including pre-trial procedure, pre-trial appeal, the two phases of trial, direct appeal, state habeas corpus, federal habeas corpus, and final appeals will be addressed. Prerequisites: Constitutional Law, Criminal Law & Criminal Procedure. Limited to 20 students

453 Advanced Evidence (3)

An exploration of scientific evidentiary issues that commonly arise in civil and criminal litigation, such as DNA, fingerprints, eyewitness identification, handwriting analysis, epidemiological research, toxicology, and radar and laser technology. Using relevant case law and scientific principles, students will gain an understanding of how to determine when scientific evidence is justified, how much weight it should be given, and how to evaluate its credibility. The course will also focus on the role of expert testimony as it relates to scientific evidence issues. Prerequisite: Evidence

455 Advanced Criminal Procedure (3)

Examination of the criminal adjudication process from the time criminal charges are contemplated

and filed through the sentencing and post-conviction phases of a criminal case. The primary focus is on constitutional and related issues arising from the post-arrest aspects of the criminal process. The course will cover the grand jury process and the role of prosecutorial discretion in charging decisions; various trial and sentencing issues, including: pre-trial release and bail hearings; pre-trial discovery; speedy trial issues; the role of defense counsel; plea bargains and guilty pleas; the right to and role of a jury; trial rights, including the right to confront witnesses and to testify; double jeopardy; sentencing; and post-conviction relief. Prerequisites: Criminal Law & Criminal Procedure.

462 Domestic Relations (3)

Examination of marriage, rights and liabilities of husband and wife, annulment and divorce, alimony, child support, property rights, adoption, rights of children, duties and rights of parents, and issues involving paternity. Privacy and due process constitutional issues specific to family law are covered.

477 Criminal Law Ethics (2)

Focuses on the criminal lawyer's ethical and professional obligations to the client, the court, his adversaries, and society. Using the Model Rules of Professional Responsibility, students will use exercises and role play to explore how the lawyer successfully balances competing interests confronted in the practice of criminal law. This course building on the required Professional Responsibility course by focusing on those rules most applicable to the criminal law practitioner and how they are applied in the context of a criminal law practice.

497 Georgia Practice & Procedure (Criminal and Civil) (3)

An in-depth study of the statutory and constitutional framework of Georgia civil and criminal practice including the rules that govern pre-trial practice and conduct of a trial.

Electives: Advanced Standing Required – Public

Law:

505 Administrative Law (3)

Examination of the source of authority of administrative agencies; authority, and judicial review of agency actions, including constitutional and legislative limitations. Federal and state administrative procedure acts are also covered.

508 Health Care Law (3)

Introduction to the complex and evolving American health care system. Provides a basic foundation for legal practice in the field of health care law. This course will explore patients' rights; access to care; legal liability of physicians; hospitals and managed care organizations; the structure of the health care system; and federal regulation and financing of the health care system.

510 Conflict of Laws (3)

Examination of the problem of choosing the law to be applied to transactions, relationships, or occurrences having contacts with more than one state in the United States or with the United States and a foreign nation. The course will also touch on adjudicatory jurisdiction, and recognition of foreign judgments.

514 Constitutional Law Seminar: The First Amendment (2)

This course will focus on political, artistic, and commercial speech; "symbolic" speech or expression; right of association; freedom of the press; freedom of assembly; the religion clauses; and the penumbras that give these freedoms life and substance. In order to take the seminar, students must have taken Constitutional Law I and Constitutional Law II. Limited to 20 students.

515 Constitutional Torts (3)

Examination of the federal, constitutional and statutory provisions establishing and regulating federal courts. Congressional control over the judicial power, federal court relief against state and local government, and the substantive and procedure law that federal courts apply in civil actions are also covered.

519 Seminar – Constitutional Theory & Interpretation (2)

Students consider constitutional interpretive processes and theories such as originalism, intent, aspirational interpretation and the role of natural law, Kennedy's historical analysis, reality decision-making, political decision-making, and new recognition of federalism, communitarianism, environmental feudalism and the "thin" constitution. Prerequisites: Constitutional Law I, II. (Graded)

525 Education Law (3)

Education Law examines state and federal common, statutory and Constitutional law governing schools and schooling in the US. We will consider such topics as special education, privacy, control of curriculum, freedom of speech & religion, desegregation, school violence, corporal

punishment, accountability, governance, etc. The class will focus on K-12 but will touch on some aspects of higher and preschool education.

555 Juvenile Law (3)

Analysis of rights of children with a focus upon both the balance between judicial discretion and legislative standards, and the tension between use of state intervention to regulate intra-familial relationships and the goal of minimizing the state's usurpation of personal liberty.

565 Labor Law (3)

Examination of the right to organize; organization of labor unions, strikes; picketing; boycotts, collective bargaining; unfair labor practices of employers and unions; the union member and his union; the National Labor Relations Act and the Labor Management Relations Act; preemption of State regulation.

Electives: Advanced Standing Required – Practice Oriented

Skills:

605 Advanced Legal Research (2)

Building on elementary legal research skills and through hands-on exercises, lectures and discussions, students learn advanced legal and non-legal research skills commonly utilized in the practice of law. Ethical matters and other thought-provoking topics are also addressed. Limited to 16 students.

620 Alternative Dispute Resolution (3)

In this class, students will learn about various approaches to dispute resolution, including negotiation, neutral evaluation, mediation, arbitration, dispute resolution systems, and contract clauses. The course will emphasize mediation so that students have the option to satisfy training requirements for mediators in Georgia. It will be heavily experiential – students will act as lawyers, clients, mediators, and arbitrators. Students will do some writing, but this course does not meet the upper level writing requirement.

621 Arbitration (3)

A problem-oriented approach to the substantive common law and statute-based law of arbitration. Coverage includes agreements to arbitrate and their enforceability under state and federal law; defenses to arbitration (including arbitrability, duress and unconscionability, consumer protection law, public interest, and successorship situations); and process issues, including remedies and judicial review. Emphasis is on arbitration in the commercial, labor and employment law contexts. International arbitration may be included. The course may include a substantial drafting component.

622 Mediation (2)

An exploration of the theoretical and practical aspects of negotiating and mediating transactions and disputes in our legal system. Students will, through the study of negotiation and mediation theory, develop an understanding of the context in which particular negotiation and mediation strategies and tactics are successfully employed, resolve ethical issues, and develop proficiency in negotiation and mediation both as an advocate and a neutral.(Pass/Fail) Limited to 18 students.

630 Trial Advocacy (3)

Experiential course exploring fundamental advocacy skills and the theories, strategies, and techniques in preparing and presenting a criminal or civil case to a jury. From pre-trial motions through closing argument, including jury selection, opening statement, examination of witnesses and jury instructions, the students prepare for the concluding experience, a mock jury trial. Prerequisite: Evidence. Limited to 12 students.

631 Art of Advocacy (2)

This course imparts a thought process to precede the preparation of an advocacy attempt. It breaks the advocacy process into its component parts and illustrates the importance of each part by class exercises, which include non- lawsuit arguments, motion arguments, opening statements and pleas. (Pass/Fail)

632 Depositions (2)

Introduction to the theory and practice of taking and defending depositions of parties, lay witnesses and expert witnesses. Provides training in preparation for depositions and opportunity to develop skills through extended simulations. (Pass/Fail) Limited to 16 students.

651 Negotiations (2)

Explores the theoretical and practical aspects of negotiation as a means of dispute resolution and focuses on the techniques, strategies, tactics, and ethical restraints and responsibilities of the lawyer. Students engage in exercises, reviews, and critiques. (Pass/Fail) Limited to 16 students.

655 Georgia Practice & Procedure (2)

In-depth study of the statutory and constitutional framework of Georgia civil practice, including venue, personal, and subject matter jurisdiction, service of process, and the rules of evidence.

660 Externship (2-6)

Involves a field placement under the supervision of a judge or a practicing attorney in a corporate legal department, governmental agency or public interest agency. Field placements that involve litigation are open only to third-year students who are eligible to practice under Georgia's Third-Year Practice Act. Eligible students must have successfully completed all first year courses, be in good academic standing and have at least a 2.00 GPA. Students must perform 47 hours of legal work for each credit hour and participate in a classroom component with the faculty supervisor. Interested students are encouraged to consult with the faculty supervisor for further information. (Pass/Fail)

663 CJCP Externship/Workshop

This is an Externship for third year Students enrolled in the Certificate Program in Criminal Justice. It provides an opportunity to apply curriculum lessons in a criminal law placement, such as criminal courts, juvenile law and advocacy agencies, public defenders offices, prosecutor's offices and municipal and state agencies. Eligible students must have successfully completed all first and second year courses, be in good academic standing in the Certificate Program in Criminal Justice, and have at least a 2.00 GPA. Students must perform 47 hours of legal work for each credit hour and participate in a classroom component with the faculty supervisor. (Pass/Fail)

Electives: Advanced Standing Required –

Interdisciplinary:

705 Jurisprudence (3)

Introduction to the philosophy of law and the legal process. Designed to give students theoretical understanding of the origin and development of Jurisprudence in general; beginning with Plato, Aristotle, the Stoics and the Bible; and including the works of various political and legal theorists covering the Classical Age, the Middle Age, the Modern Age, and the Twentieth Century. The course addresses selected philosophies, such as natural theory, legal positivism, legal realism, formalism, and utilitarianism, amongst others.

721 Constitutional Legal History (3)

This course will consider the creation and development of the United States Constitution in relation to civil and human rights. In it we seek to discover the root ideals animating the Constitution as a civil/human rights charter and to contrast those ideals with their practical results when applied to the various people-groups coming under its influence during the period studied: property owners (and their opposite), Aboriginal (Native) Americans, women, "slaves," and children. The purpose is to gain an understanding of the contrast between the philosophical Constitution and the real one, placing present-day civil rights discourse in a useful historical context and advancing our legal thinking on constitutionalism, both generally and in the American context.

722 Law, Lawyers and Literature (3)

Law and literature contextualizes law within a framework for interpretation through the arts, most specifically, but not limited to, written literature. The course encompasses a variety of perspectives from which to construct a broader societal context within which to conceptualize the law, including law *in* literature and law *as* literature. Studying law *in* literature examine the way in which legal situations are presented in literature. Through well-known and lesser-known literary works in a variety of genres selected by the instructor, the course will stimulate critical thought, synthesis of themes derived from diverse sources, and appreciation of the political and social contexts in which the law operates. Law *as* literature views legal texts themselves as a form of literature, which permits a re-examination of those texts using methods of literary critique and literary analysis. Among the goals of this course are to enhance students' appreciation of law's impact on society and law's response to societal problems, and to improve the analytic and communication skills of students by introducing them to the tools of literary analysis and criticism. (eff. 10-19-2011)

Electives: Advanced Standing Required –

Comparative/International:

810 International Business Transactions (3)

Examination of selected problems in international trade, surveying some of the many issues encountered in private international transactions and emphasizing the options available to counsel engaged in the "preventative" practice of law. Primary focus will be on recognizing and anticipating potential problems, and choosing the most appropriate form or structure for the business in order to manage the increased risk inherent in international transactions.

Electives: **Advanced Standing Required – Student**

Programs:

910 AAJ Mock Trial Competition (1)

This is a national trial skills competition sponsored by the American Association for Justice. The regional rounds for this competition usually take place during the Spring Semester. Students selected to participate as members of this team may receive academic credit for successful completion of this competition.

911 Georgia Intra State Moot Court Competition (1)

This appellate advocacy competition, sponsored by the Georgia Young Lawyers Division, involves all five Georgia Law Schools. This Competition usually takes place during the Spring Semester. Students selected to participate as members of this team may receive academic credit for successful completion of this competition.

912 William W. Daniel National Mock Trial Competition (1)

This Atlanta based competition, which draws schools from across the country, is sponsored by the Georgia Young Lawyers Division. This competition usually takes place during the Fall Semester. Students selected to participate as members of this team may receive academic credit for successful completion of this competition.

913 South Texas Mock Trial Challenge (1)

The tournament will honor the memory of legendary Houston trial lawyer, John O’Quinn, and the problem will focus on contemporary medical-legal issues. During the four-day event, teams will argue a minimum of three rounds before panels of prestigious judges, attorneys, and law faculty.

915 National NYC Bar Association Moot Court Competition (1)

This long-running national appellate advocacy competition is sponsored by the Bar Association of the City of New York. The regional rounds for this competition usually take place during the Fall Semester. Students selected to participate as members of this team may receive academic credit for successful completion of this competition.

919 Texas Young Lawyers Competition (1)

The regional rounds for this national trial skills competition usually take place during the Spring Semester. Students selected to participate as members of this team may receive academic credit for successful completion of this competition.

920 Frederick Douglass Moot Court Competition (1)

This national appellate advocacy competition is sponsored by the National Black Law Students Association and focuses on civil rights issues. This competition is usually scheduled during early part of the Spring Semester. Students selected to participate as members of this team may receive academic credit for successful completion of this competition.

921 John Gibbons Moot Court Competition (1)

This national appellate advocacy competition is sponsored by Seton Hall Law School and focuses on criminal procedure issues. This competition is usually scheduled during the Spring Semester. Students selected to participate as members of this team may receive academic credit for successful completion of this competition.

922 ABA Negotiation Competition (1)

This national competition involves teams of two students negotiating a hypothetical problem against a team from another law school. The object of the competition is for the team to effectively and professionally negotiate on behalf of their client to reach an agreement with the other side. This competition usually takes place during the early part of the Fall Semester. Students selected to participate as members of this team may receive academic credit for successful completion of this competition.

923 Foreign Direct Investment International Arbitration Moot Court Competition (1)

The FDI Moot involves a hypothetical case in connection with an investment by a private investor in a foreign host state. The FDI Moot spans a period of approximately six months each year and has two phases: the writing of memoranda for claimant and respondent and the hearing of oral argument based upon the memoranda.

924 ABA Labor & Employment Law Mock Trial Competition (1)

This is a national trial skills competition that focuses on labor and employment law issues. This competition usually takes place during the Fall Semester. Students selected to participate as members of this team may receive academic credit for successful completion of this competition.

925 ABA National Appellate Advocacy Competition Team (1)

This is one of the largest appellate advocacy competitions in the United States. The subject matter for this competition changes every year. This competition usually takes place during the Spring Semester.

926 Emory National Civil Rights and Liberties Competition (1)

This national appellate advocacy competition, sponsored by Emory Law School, focuses on a Civil Rights and Liberties issue. This competition usually takes place during the early part of the Fall Semester. Students selected to participate as members of this team may receive academic credit for successful completion of this competition.

927 Elon National Constitutional Law Competition (1)

A national moot court competition focusing on Constitutional law issues, typically in the Spring semester.

928 Transactional LawMeet Competition (1)

This national competition involves teams of three students (two primary competitors and one alternate) negotiating a hypothetical transactional problem against teams from one or more other law schools. There are two components to the competition. In the first phase, students are required to (1) draft a contract on behalf of their assigned client; and (2) review and mark up contracts from other teams representing the party on the other side of the transaction. In the second phase, teams compete in person regionally in live negotiation rounds. Finalists from regional rounds compete in a final national round. The competition usually takes place during the winter break and the early part of Spring Semester. Students selected to participate as members of this team may receive academic credit for successful completion of this competition.

930 ABA Client Interviewing & Counseling Competition Team (1)

This national competition involves a team of two students interviewing and counseling a hypothetical client. The competition requires the team to obtain the client's story and engage in a collaborative problem-solving process with the client. This competition usually takes place during the Spring Semester.

940 Stetson National Pretrial Competition Team (1)

This national competition is sponsored by Stetson Law School and focuses on writing, trial, and oral advocacy skills. This competition is usually scheduled during the Fall Semester. Students selected to participate as members of this team may receive academic credit for successful completion of this competition.

950 Southern Illinois Invitational Mock Trial Competition (1)

990 Directed Research (2)

Comprehensive individual research projects under supervision of a faculty member resulting in a scholarly paper. Topic and unit credit must be approved in advance. See Academic Code Section 705. (Pass/Fail)