



First Assignments - Fall Semester 2016

| COURSE | PROFESSOR | FIRST ASSIGNMENTS |
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| FALL SEMESTER, AUGUST 15 -- NOVEMBER 21, 2016 | | |
| FIRST YEAR DAY REQUIRED | | |
| Civil Procedure I | K. McGee | <ol style="list-style-type: none"> 1. Register for my "Civil Procedure I & II" course page on TWEN. You will receive instructions on accessing TWEN during Orientation. 2. Read: Coates v. Natale 1, Coates v. Natale 2, and Coates v. Natale 3. 3. Read pp. 1 - 79 in casebook; U.S. Constitution Art. III §§ 1 and 2, Art. IV §1, Amend. XIV §1 in supplement. This reading assignment is for the first week of class. For the first class, read through the first chapter in the casebook. |
| Contracts I | J. Sneirson | <ol style="list-style-type: none"> 1. Please read and prepare to discuss pages 126-131 of Farnsworth et al., Contracts (8th ed. 2013). |
| Criminal Law | K. Harrison | <ol style="list-style-type: none"> 1. Read the following in the required textbook. <ul style="list-style-type: none"> - Introduction pp. 1 - 19 - Legality and Specificity pp. 167 - 190 - The Criminal Act pp. 113 - 140 |
| Torts I | J. D'Agostino | <ol style="list-style-type: none"> 1. Intentional Torts, Epstein, pp.3-28; Schauer, chs. 1-3 |
| Prof. & Acad. Succ. Sem. | J. Hicks | <ol style="list-style-type: none"> 1. Watch the assigned video before Orientation, then read and brief the assigned case. (The link to the video and the case assignment will be sent out the week prior to Orientation.) |
| LWRA I | M. Tsavaris | <p>Welcome to Legal Writing, Research, & Analysis II!</p> <p>Before our first class, please read Chapters 1 & 2 (pages 3 – 29) in the main textbook required for this course, Laurel Currie Oates & Anne Enquist, <i>The Legal Writing Handbook: Analysis, Research, and Writing</i> (6th ed. 2014).</p> <p>During our first class, I will hand out the course syllabus and provide your password for our TWEN site.</p> <p>I look forward to our adventure together.</p> |
| SECOND YEAR DAY REQUIRED | | |
| Constitutional Law I | V. Harpalani | <ol style="list-style-type: none"> 1. Read Schwartz & Ringhand casebook, pp. 3 - 46 (Introduction) and pp. 561 - 576 (Marbury v. Madison (1803), Stuart v. Laird (1803), and background). Everyone will be on call for Marbury v. Madison (1803). |
| Evidence | C. Ogolla | <ol style="list-style-type: none"> 1. Read casebook (Best, Arthur. Evidence, Practice, Problems, and Rules. Aspen Casebook Series. Wolters Kluwer Law & Business (2013)) pp. 4-45 regarding introduction to evidence and relevance. |
| THIRD YEAR DAY REQUIRED | | |
| Professional Responsibility | K. McGee | <ol style="list-style-type: none"> 1. Register for my "Professional Responsibility – Fall 2016" TWEN page. 2. Read articles "Learning the Hard Way" and "Rejected on Fitness in 2011, Man Finally Joins Georgia Bar," found under "First Assignment" link on TWEN Page. 3. From the Model Rules read: The Preamble and Scope and Rules 8.1, 8.3, 8.4, 8.5, 5.5, 1.1, 1.2, 1.3, and 1.4. 4. Read: Official Code of Georgia Annotated (O.C.G.A.) §§15-19- 50 and 15-19- 51 5. Locate the Rules of Professional Conduct or Ethics Rules for the jurisdiction where you plan to practice. 6. Take Pre-Class Survey - link to be provided closer to first day of class. |

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| FIRST YEAR EVENING REQUIRED | | |
| Contracts I | E. Mazo | TBA |
| Torts I | C. Ogolla | 1. Read Schwartz, Kelly and Partlett, Prosser, Wade and Schwartz's Torts , regarding overview of Torts law. Development of liability based upon fault, intentional interference with person or property, pp. 1-4, 7-10, 17-66. |
| Prof. & Acad. Succ. Sem. | J. Hicks | 1. Watch the assigned video before Orientation, then read and brief the assigned case. (The link to the video and the case assignment will be sent out the week prior to Orientation.) |
| LWRA I | S. Pleasant | <p>1. Readings:</p> <ul style="list-style-type: none"> a. Visual Reading: Review Week 1 PowerPoint on TWEN (posted 5 days before class) b. Michael Hunter Schwartz, <i>Teaching Law Students to be Self-Regulated Learners</i>, 2003 Mich. St. DCL L. Rev. 447 (2003), pp. 447-466, available at http://heinonline.org/HOL/Page?handle=hein.journals/mslr2003&div=20&g_sent=1&collection=journals c. Chubb pp. vii-xiv; xxi-xxii; 3-10; Section 1-2 (pp. 13-21). Also, read the section about Reading and Note-taking Strategies for Legal Authorities for your discipline. d. Teachinglaw.com Readings: <ul style="list-style-type: none"> i. Introduction to Teachinglaw.com ii. Introduction to Legal Research <ul style="list-style-type: none"> - The "Introduction to Legal Research" reading includes the below listed, bolded, pages. Access them by clicking on the next page link or the direct link(s) on the left-hand side of the page. The American Legal System (including Civics, Federalism, and Interaction/Stare Decisis/Primary Law vs. Secondary Sources); Overview of Primary Law (including Binding vs. Persuasive Authority); Overview of Secondary Sources; Citing to Research Sources; Overview of the Research Process; A Research Plan Example: From Start to Finish; Primary Law: Federal (including Federal Congress and Federal Statutes/Federal Courts and Cases/Federal Agencies and Administrative Law); Primary Law: State (including State Legislatures and State Statutes/States Cases and Courts/State Agencies and Administrative Law) iii. Introduction to Research Strategies <ul style="list-style-type: none"> - The "Introduction to Research Strategies" reading includes the below listed, bolded, pages. Access them by clicking on the next page link or the direct link(s) on the left-hand side of the page. Historical Development of Legal Research; Book Research Strategies; Online Research Strategies: Commercial Platforms; Online Research Strategies: Free Internet Sites. iv. Understanding Legal Rules <p>2. Core Grammar for Lawyers Pre-Test Due Sunday, August 21, 2016 by 10:00 p.m. Complete the pre-test via the Core Grammar website. ** Note regarding Core Grammar - LWRA I is not intended to teach basic writing skills that students should have mastered in their undergraduate writing courses; however, the pre-test on Core Grammar serves as a baseline assessment of students' current understanding and application of grammar rules. The pre-test are beneficial to both the students and professor with respect to identifying areas for improvement. Good luck and do your best!</p> <p>[1] When you access Core Grammar, you will need the following information: "Professor Pleasant's LWRA I Class." The class code is: 316-350-1179. [2] When you access MBIE, you will need the following information: "Pleasant's LWRA I Class – fall 2016." The class code is: 316-350-9833.</p> |

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| SECOND YEAR EVENING REQUIRED | | |
| Civil Procedure I | V. Harpalani | 1. Read Yeazell and Schwartz casebook - pp. 1-89 (Chapter 1 and Chapter 2 up to and including International Shoe v. Washington (1945)). Everyone will be on call for Pennoyer v. Neff (1877) and International Shoe v. Washington (1945). |
| Property I | M. Roark | Subject: Property's First Principles; What is Property; First Possession; Bundles of Rights and the Power to Exclude 1. Calbresi and Melamed, Property Rules, Liability and Inalienability: One View of the Cathedral (Handout); Jaque v. Steenburg Homes (Handout); State v. Shack (Handout); Pocono Springs Civic Assoc. v. MacKenzie (Prop. 110-113); Lavan v. City of LA; Roark, Homelessness at the Cathedral. 2. Roark, Slavery, Property and Marshall in the Postivist Legal Tradition (Handout); The Antelope (Spaces); Local 1330 United Steel Workers v. U.S. Steel Corp (Handout); Joseph Singer, The Reliance Interest in Property (Handout); Joyce v. General Motors Inc. (Handout); Harper & Row Publishers Inc. v. Nation Enterprises (Prop. 71-76); Moore v. Regents of California (Prop 91-104). |
| Criminal Law | K. Harrison | 1. Read the following in the required textbook: - Introduction pp. 1 - 19 - Legality and Specificity pp. 167 - 190 - The Criminal Act pp. 113 - 140 |
| THIRD YEAR EVENING REQUIRED | | |
| Business Organizations | J. Sneirson | 1. Please read and prepare to discuss pages 1-17, 20-22 of Allen & Kraakman, The Law of Business Organization (5th ed. 2016), Shlensky v. Wrigley, 237 N.E.2d 776 (Ill. Ct. App. 1968), and Mill Street Church v. Hogan, 785 S.W.2d 362 (Ky. 1990), both of which are attached . |
| Constitutional Law I | A. Wright | In this course we will examine our constitutional foundations, including judicial review; federalism; interstate principles; separation of powers within the federal government; and the rights of individuals under the Bill of Rights and other Amendments. The required text for this course is: SCHWARTZ & RINGHAND, CONSTITUTIONAL LAW: A CONTEXT AND PRACTICE CASEBOOK (1st ed.) (casebook) There will also be additional required materials posted to TWEN from time to time. As a study aid, I recommend, but do not require: - CHERMERINSKY, CONSTITUTIONAL LAW: PRINCIPLES & POLICIES (4th ed.) (hornbook) In advance of the first class session, please do the following: 1. Read casebook pp. 3-46 (Intro); 561-574 (Marbury v. Madison) . 2. Sign up for my TWEN course entitled: "Constitutional Law – Fall 2016". The full syllabus will be handed out during the first class. |
| Evidence I | J. D'Agostino | 1. Laying a Foundation & Related Procedures, Imwinkelried, 1-22; Farnsworth, Preface, chs. 1-3 |
| FOURTH YEAR EVENING REQUIRED | | |
| Remedies | C. Roberts | Rendleman & Roberts, Remedies Cases & Materials (8th ed. 2011) 1. Read pp. 1-34 & 34-49 +Ayers, 538 U.S. 135 Part III & Kennedy Concurring/Dissenting Opinion. |

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| LEGAL SKILLS & PROFESSIONALISM PROGRAM- ELECTIVES DAY | | |
| Pretrial Advocacy | M. Tsavaris | <p>Welcome to Pretrial Advocacy!</p> <p>Before our first class, please read Chapter 1 in the textbook required for this course, Elizabeth Fajans, Mary R. Falk, & Helene S. Shapo, <i>Writing for Law Practice</i> (2d ed. 2010).</p> <p>You should read through Exercises 1.1 – 1.6 (in Chapter 1), but you are not required to complete them. Please do complete Assignment 1.1 (on pages 29 – 31), and bring a hard copy for discussion during class and submission to me at the end of class. This will be your only assignment without a page limit.</p> <p>During our first class, I will hand out the course syllabus and provide your password for our TWEN site.</p> <p>I look forward to our adventure together.</p> |
| Advanced Appellate Advocacy | S. Pleasant | 1. Read: Amy E. Sloan, <i>Appellate Fruit Salad and Other Concepts: A Short Course in Appellate Process</i> , 35 U. Balt. L. Rev. 43 (2005); Fed. R. App. P. 1-12.1, 21-24. |
| ELECTIVES DAY (ADVANCED STANDING REQUIRED) | | |
| Advanced Analytical Methods | L. Knight | <ol style="list-style-type: none"> 1. Register for the TWEN page. 2. Review the Syllabus. 3. Complete the Confidential Questionnaire (available on TWEN). 4. Read the following sections from your Kaplan First Year Course Materials OR your Kaplan 1L Edge Program Book: <ol style="list-style-type: none"> I. Sources of Contract Law II. Contract Formation III. Consideration and Promissory Estoppel <p>*There will be a graded in-class quiz on the reading*</p> |
| Federal Courts | C. Roberts | <p>The required text for this course is Michael P. Allen, Michael Finch & Caprice Roberts, <i>Federal Courts: Context, Cases, and Problems</i> (2d ed. 2015).</p> <ol style="list-style-type: none"> 1. For the first class, please read and be prepared to discuss Chapter 1, the Articles of Confederation of 1781, and the U.S. Constitution (available via The Avalon Project, accessible at http://avalon.law.yale.edu). |
| Domestic Relations | Gaffe | TBA |
| Sports Law | J. Goins | 1. <i>Sports Law and Regulation</i> , Chapter 1 (Intro to Sports Law) at pp. 1-22 |
| Federal Criminal Law | A. Wright | <p>In this course we will examine criminal law in the federal system, including jurisdiction and federalism; statutory interpretation; the creation of criminal statutes; and federal sentencing. We will also survey substantive federal criminal law, including representative statutes targeting extortion, public corruption, criminal constitutional violations, criminal organizations, drugs, and corporate crime.</p> <p>The required text for this course is: RICHMAN, STITH & STUNTZ, <i>DEFINING FEDERAL CRIMES</i> (2014) (casebook) There will also be additional required materials posted to TWEN from time to time.</p> <p>In advance of the first class session, please do the following:</p> <ol style="list-style-type: none"> 1. Read casebook pp. 1-26. 2. Sign up for my TWEN course entitled: "Federal Criminal Law – Fall 2016". <p>The full syllabus will be handed out during the first class.</p> |
| Admiralty Law | C. McRae | 1. Read pp. 1 - 47 of the Casebook (Healy, Sharpe, Sharpe & Winship). |

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| ELECTIVES DAY (ADVANCED STANDING REQUIRED) Continued | | |
| Election Law | E. Mazo | TBA |
| Land Use | M. Roark | Subject: Introduction/ Why Land Use Planning/ American Land Use Compared 1. Read S&P pp. 1-11; USA Intro, Chapt. 1, 2, 3, Supp. Article TBD |
| Law & Literature | M. Roark | 1. (Pre-Class) Read Transcendentalism and Its Times. 2. (Class 1) Read Religion and Domestic Violence in Early New England: The Memoirs of Abigail Abottt Bailey. |
| Trial Advocacy | C. Roessing | <p>This assignment involves preparation for voir dire (jury selection) in the murder trial of Jim Williams as depicted in the movie Midnight in the Garden of Good and Evil.</p> <p>PREPARATION FOR THE ASSIGNMENT:</p> <ul style="list-style-type: none"> - Read the chapter on voir dire (15) in our text, Fundamental Trial Advocacy. - Watch the movie Midnight in the Garden of Good and Evil. If your name starts with A-M you are the prosecution; N-Z, the defense. <p>Assignment – due in writing on the first day of class: In your role as either prosecution or defense, prepare the following and print on paper with your name at the top of each document.</p> <ul style="list-style-type: none"> - Prepare 5 questions which you propose to ask of the entire venire panel (what our book calls “group” voir dire). Suggestion: don’t waste your precious 5 on boiler plate such as “Do you know any of the lawyers?” - Prepare a very brief (a paragraph or two) motion asking the court to permit individual voir dire of Luther Driggers. Give reason(s). - Prepare 5 questions which you would like to ask Luther Driggers in individual voir dire (out of the hearing of the other members of the venire panel). <p>What to expect on the first day of class: You will be expected to object, as appropriate, to questions proposed by your opposition and state the reason for the objection. You will be expected to defend your proposed questions against objections from the other side. You will be expected to be prepared to make a motion to strike Luther Driggers for cause or use one of your precious preemptory challenges to have him removed from the panel and to explain why, in your role as prosecution or defense, you would want him on your jury or not.</p> |
| ELECTIVES EVENING (ADVANCED STANDING REQUIRED) | | |
| Constitutional Torts | D. Alphan | TBA |
| Advanced Bar Studies | J. Hicks | 1. Sign up for the TWEN page and complete and submit (on the Assignments page) the confidential questionnaire. |

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| ELECTIVES EVENING (ADVANCED STANDING REQUIRED) Continued | | |
| Georgia Practice & Procedure | E. Lanier | <p>The objectives of this course will be accomplished through our collective review and consideration of a series of major substantive modules. These units will address the following general subjects in the area of Georgia Practice & Procedure:</p> <ul style="list-style-type: none"> +subject matter jurisdiction in Georgia courts; +principles of personal jurisdiction in Georgia; +venue principles in Georgia; and +process and service of process in Georgia. <p>To the extent that time at the end of the Semester might allow, we may consider additional subjects to include a brief review of the Georgia Civil Practice Act, particularly emphasizing those aspects where it differs either in its terms or in its application from the analogous provisions of the Federal Rules of Civil Procedure upon which it was based when that act was adopted in 1966.</p> <p>The instructional materials for each of these units consists of original sources drawn from the Georgia Constitution, statutory law in this State, uniform court rules, and, of course, case decisions construing each of the above. These materials will be grouped in independent and individual modules for each of the instructional units; these will be made available to you by electronic means. There is no textbook for this course other than the assigned materials which appear in each of the modules; these can of course be easily retrieved by electronic means such as Westlaw or Lexis.</p> <p>The first module – that addressing subject matter jurisdiction in Georgia courts – will be attached to the General Syllabus and First Assignment.</p> <ol style="list-style-type: none"> 1. Read, review and prepare for class discussion the authorities referenced in Part I and Part II of the Subject Matter Jurisdiction module, i.e., from the beginning of the module down to the decision of the Georgia Supreme Court in <i>Darden v. Ravan</i>, 232 Ga. 756 (1974). After registration has been completed for this Semester, individual students in this course will be issued specific in-class briefing assignments with regard to the cases in that material. 2. Review thoroughly the documents in the folder of this link. |
| SPECIAL COURSES | | |
| E-Discovery | Jackson/ Corken | TBA |
| Externship | L. Knight | <ol style="list-style-type: none"> 1. Register for TWEN. 2. Review the Syllabus. 3. Complete the Syllabus Quiz (you must earn 100%). 4. Complete the Confidentiality Agreement. |
| SLS Law Review | C. Roberts | TBA |