# JOHN MARSHALL LAW SCHOOL

# Externship Orientation



Professionalism, Practice and Other Matters of Importance in Legal Externships



# Purpose of Legal Externships

- Part of your legal education gain hands on experience under attorney supervision & faculty guidance.
- Apply what you learn in the classroom.
- Build your portfolio of legal skills.
- Learn how to become a legal professional.
- Employers want: *Practical experience*.



# Externships vs. Internships

Externships	Internships
<ul> <li>Actual class with syllabus and mandatory assignments.</li> </ul>	<ul> <li>No class or course assignments requirements.</li> </ul>
<ul> <li>Externs earn **academic credits towards graduation for JD program for experience gained outside of classroom.</li> </ul>	<ul> <li>Interns do <u>not</u> earn academic credits towards graduations for JD program for experience gained.</li> </ul>
Externships must be unpaid.  Exception: 3 <sup>rd</sup> Party Fellowships and reimbursement of reasonable expenses.	<ul> <li>Internships may be paid, partially paid or unpaid.</li> </ul>

<sup>\*\*</sup> Students MUST pay regular tuition for externship credits



# The Six-Credit Experiential Learning Requirement

The ABA's Standard 303 mandates that students complete at least one or more experiential courses totaling at least six credit hours.

#### Experiential courses are

- Field Placements
- Law Clinics
- Simulation Courses (e.g. Trial advocacy, mediation, client interviewing, etc.)



# Field Placements

AJMLS students perform legal work under the supervision of a practicing attorney at approved placement sites:

Approved Field Placement (Externship) Sites	
<ul><li>Compliance</li></ul>	<ul><li>Legal Non-profits</li></ul>
<ul><li>Corporate Legal</li></ul>	<ul><li>Private Law Firms (limited)</li></ul>
<ul> <li>Government Agencies</li> </ul>	<ul><li>Prosecutors' Offices</li></ul>
– Federal	<ul><li>District Attorneys</li></ul>
- State	<ul><li>Solicitor-General's</li></ul>
- Local	<ul> <li>Public Defender's Offices</li> </ul>



# Hot Externships

#### Criminal Defense

- Corey Martin & Associates
- Peters, Rubin, Sheffield, Hodges

#### Employment

- Equal Employment Opportunity Commission (EEOC)
- The Employment Law Solution
- \*City of Atlanta Labor & Employer

#### Entertainment

GA Lawyer for the Arts

#### Family Law

- AB Olmos & Associates
- Jaffe Law
- Atlanta Legal Aid Family Law Unit

#### Government

- City of Atlanta Office of the City Solicitor/Public Defender/D.A.
- Fulton County Solicitor/ PD/DA
- Cobb County Solicitor/PD/DA
- Clayton County Solicitor/PD/Da
- Douglas County Solicitor/PD/DA
- Clayton County PD/Solicitor/DA

#### Nonprofit/Business

\*\*American Cancer Society

#### Immigration

- Corey Martin & Associates
- GAIN

#### Personal Injury

Atlanta Personal Injury Law Group - Gore LLC

#### Sports

GSU Athletics Compliance (Summer only)



# Clinics & Intensive Externships

Clinics	Requirements	Min. Credits (Each Semester)	Semester Offerings
AJMLS Landlord Tenant Hybrid Clinic	1-semester	4-credits	Fall & Spring
Micronesian Hybrid Externship	1-semester	3-credits	Spring
Fulton Landlord-Tenant Mediation Program	1-semester	2-credits	Fall, Spring & Summer
Micronesian Intensive Externship (Overseas)	1-semester	2-credits	Summer only
Veteran Law Externship	1-semester	3-credits	Fall, Spring & Summer
AJMLS Family Law Hybrid Clinic	2-semesters*	4-credits	Fall & Spring

<sup>\*</sup> denotes consecutive semesters required.



# Simulation Courses

Students register via MyAJMLS. Questions concerning simulation courses should be directed to Professor Judith Barger, Associate Dean for Academic Programs. \*Check the course schedule for active offerings.

Crs#	Course
210	Pretrial Practice & Procedure (Civil)
215	Transactional Drafting
217	Advanced Transactional Drafting
220	Trial Advocacy & Writing
225	Alternative Dispute Resolution & Writing
235	Advanced Appellate Advocacy
260	Criminal Pretrial Practice & Procedure
467	Integrated Criminal Practice

Crs#	Course
610	Law Office Management
620	Alternative Dispute Resolution
622	Mediation
630	Trial Advocacy
632	Depositions
650	Client Interviewing & Counseling
651	Negotiations



# Private Firm Policy

- Attorneys/firms not listed on the "Recent Past Field Placements List" must be vetted
  - Limited to specialized areas of law
  - Licensed/practicing for a minimum of 5 years
  - Externship must meet the criteria of an internship under the Fair Standard Labor Act.
- The attorney must complete and submit a *Private Firm Certification (PFC) Form*
- Certification forms are due at least 30 days before the start of the externship



# Paid Externship Policy

 AJMLS does <u>no</u>t provide academic credit for paid or partially paid work

Exception: Scholarships and Third-Party Fellowship

- Renata Turner Public Interest Scholarship
- Equal Justice Works Legal Fellowships
- Peggy Browning Fellowship Program
- Janet Steiger Antitrust Fellowship Project
- Georgia Latino Law Foundation Fellows, etc...



# AJMLS Externship Program

#### Externship Program Requirements, Effective Fall 2021

#### (a) Eligibility

In order to enroll in a clinic or the Externship Program, a student:

- must have completed all required first-year courses
- Must have a minimum of 30 credit hours
- must be in good academic standing
- Summer between 1L and 2L year min. GPA 2.3



# AJMLS Externship Program

#### (b) Externship Credit Requirements

A student is limited to the number of externship credits as indicated in the following schedule:

GPA	Total Maximum Number of Lifetime Externship Credits
Below 2.5	6
2.5 and above	Up to 9 credit hours Max *

Total maximum externship credits may be divided among multiple externships, subject to the approval of the Director of Externships. For approval outside of these requirements, submit a variance request to the Associate Dean for Academic Programs.



# The Externship Components

The Externship Program is a class with two components:

- 1. An off-campus field placement organization with direct attorney supervision; and
- 2. An externship class on Canvas

Class Components	Administrative Component
Administered via Canvas	Managed through 12Twenty
– Syllabus	<ul> <li>Externship Registration</li> </ul>
<ul> <li>Class assignments (mandatory)</li> </ul>	<ul> <li>Evaluations (midterm and final)</li> </ul>
<ul> <li>Midterm Conference</li> </ul>	<ul> <li>Track Hours and log activities</li> </ul>

**Site Visits:** May be requested with your supervising attorney to discuss the facilities, assignments, resources, administrative support, etc.



# The Externship Seminar Class

All extern students must participate in a companion externship seminar class

Learning from Practice (DD-665)	Advanced Legal Externship (D-660)
• Students doing an externship for the 1 <sup>st</sup> time. Taken only once.	• Students doing an externship for the 2 <sup>nd</sup> or 3 <sup>rd</sup> time. Taken with multiple externships.
<ul> <li>"Live" class + field placement</li> <li>Fall/Spring: Meets once a week for 1-hr</li> <li>Summer: Meets twice a week for 1-hr</li> </ul>	<ul><li>"Canvas" class + field placement</li></ul>
<ul><li>Credit Hours: 1</li></ul>	• Credit Hours: 0
<ul><li>Registration: via 12Twenty</li></ul>	<ul><li>Registration: not required</li></ul>
<ul><li>Grade: Pass/Fail</li></ul>	<ul><li>Grade: Pass/Fail</li></ul>

**Exemptions**: Students in the Fulton County Landlord-Tenant Mediation Clinic, AJMLS Landlord Tenant Hybrid Clinic, Micronesian Hybrid Externship



# Learning How To Become A Legal Professional

- Review the Georgia Rules of Professional Conduct to understand the legal rules that apply to the practice of law <a href="http://www.gabar.org/barrules/georgia-rules-of-professional-conduct.cfm">http://www.gabar.org/barrules/georgia-rules-of-professional-conduct.cfm</a>
- Understand supervisor/supervisee roles
- Create your professional image
  - Dress
  - eProfessionalism
  - Attitude/Behavior





# Being A Legal Professional

- Respectful and courteous to ALL members of the office.
- Do not ask anyone to do work for you unless you've first cleared it with your supervisor.
- Set your hours with the supervisor and stick with it.
  - If something unexpected comes up, notify your supervisor.
     (Be early if you can)
- NEVER use the internet for personal use.
- Dress appropriately.
- Do not remove anything from the office without permission.



#### Candor

- Rule 3.3 A lawyer shall not knowingly: make a false statement of material fact or law to a tribunal.
- Always, always, always tell the truth! (This includes things in your past that you are required to disclose prior to securing the externship.)
- More and more employers are conducting criminal background checks.



# Competence

- A lawyer shall provide competent representation to a client.
- Competence requires the legal knowledge, skill, thoroughness, and preparation reasonably necessary for the representation.
- If you don't know something.....ASK!



# Confidentiality

- Lawyer **shall not** reveal any information relating to the representation of a client.
  - All information related to the matter, except what is "generally known."
    - Personal information that the client would not want to be disclosed.
    - Information learned from the client and other sources.
    - Information acquired before representation begins and after representation ends.
    - Notes/memoranda that the lawyer created relating to the matter.

(A good rule of thumb is do <u>not</u> discuss your externship work at all outside of the place you are working and only generally in the classroom with no client identifying information.)



# Getting the Most Out of Your Experience

### Being a Professional





# Interacting with Supervisors

- Assignment Clarification: What do you need to know about a project to increase the chance you will produce what the supervisor wants?
  - Deadline?
  - Jurisdiction?
  - What should be the final product?
  - How does this project fit into the larger picture of what the attorney is working on?
  - Who is my audience— will anyone else read what I give you?



# Assignment Clarification - continued

- How will you use the information I gather?
- Do you already have a similar product or format that I could use?
- Are there specific resources you suggest I start with?
- Is there anyone with expertise in this area who I should talk to?
- Memorialize in a short email what you understand is your assignment.



#### Ask For Feedback

- Let supervisor know you want to be supervised.
- Do not accept comments that do not make sense to you or a cryptic - good job.
  - **Example**: I would appreciate knowing why you eliminated the two cases and analysis from the memorandum. It would help me understand your reasoning so that I know what to do next time.
- Remind supervisor of your specific learning goals and express that you would like to accomplish your goals.



# Concluding Your Externship

- Wrap up all unfinished projects with a memo to the file to update your work and what needs to be finished.
- Contact attorneys and other supervisors you've worked with to let them know your last day of externship, if applicable, progress report on projects.
- If you have multiple projects to finish, ask supervisor which one to prioritize and finish.
- Check with supervisor about use of product as writing sample.
- Ask your supervisor, other attorneys and managers if they are willing to be your references.
- Continue to touch basis with anyone you would like to maintain in your network.



# Biggest Complaints From Supervisors

- Tardiness
- Missing deadlines
- Lack of assertiveness (waiting for assignments instead of asking for them)
- Poor Communication
- Failure to ask questions
- Attitude (uncoachable)
- Inappropriate Attire



# Weekly Drop In

- We have a weekly drop-in time on zoom for all externship students.
  - Opportunity to network with other students doing externships.
  - Opportunity to share your experience (the good, the bad, the ugly.
  - Opportunity to ask questions to Attorney Abbott.
  - \*Only 1 drop-in will count per scheduled drop-in day



#### Boundaries

- Maintain the student/supervisor relationship at an appropriate professional level.
  - Professional boundaries define effective and appropriate interaction. It protects **both** people.
  - Both people are responsible for them.
  - Setting boundaries include stating limits and expectations, maintaining consistency, respecting structure of the relationship.
  - Normal emotional reaction is to feel confused, ashamed, worried about consequences, and uncertain if you perceive the situation accurately.
  - Concerned about your reputation and future job potential. If it feels secretive in any way, it is an important signal there is a potential problem.
  - Not just sexual oversharing, intrusiveness
  - Happens to men and women



## What To Do...

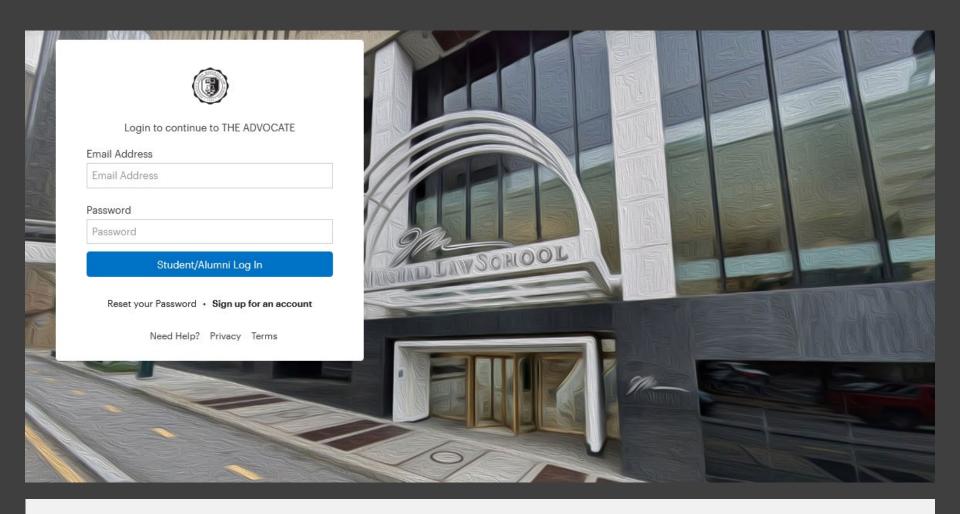
- Report the problem to us or appropriate authority right away.
- You have personal power even though you are a student and don't feel like you have any!
- Even when you know yourself, you don't know what the other person might do
- Personal power comes from:
  - Knowing yourself
  - Behaving like a Professional, including dress
  - Having self-care skills



## **Our Commitment To You**

- We strive to provide a learning environment that maximizes the potential of each student.
- Take all complaints seriously.
- Conduct timely and appropriate fact-finding.
- Retaliation will not be tolerated.
- Enforce policies.





12Twenty – The Advocate

https://law-ajmls.12twenty.com

#### STEP 1

- Have an approved resume in 12Twenty
- Complete an externship orientation
- Meet eligibility requirements
  - Have at least a 2.0 GPA
  - Complete all First-year courses
  - In good standing
  - Must have at least a 2.3 cumulative GPA to participate in the summer program between 1L and 2L years



#### STEP 2

- Secure your externship placement
  - Minimum Requirement: Supervising attorneys must be licensed for at least 5 years, In Good Standing, and have no record of disciplinary history.
  - Discuss work tasks, office safety protocols, schedule, logistics, etc.
  - Discuss Learning Objectives (What do you want to learn?)



# STEP 2 - Learning Objectives

- Learning Objectives (REQUIRED FOR 12TWENTY).
   Refer to page 5 of the Externship Student Handbook for help on learning objectives.
  - Learning Objectives are the learning goals that have been agreed on by you and your supervisor.
  - Learning Objective Tasks/Strategies are how you will achieve your learning objective.
  - Learning Objective Evaluation is how you will measure your progress for that objective.



# STEP 2 – Placement Approval

- New Placement
  - Submit through 12Twenty
  - Private Firms require a certification form
  - Site visit required



# STEP 3 – 12Twenty & Docs

- Register on 12Twenty
  - Complete all required information
    - \*Field Placement Credits
    - \*Learning Objectives
  - MOU
  - Liability Waiver



#### STEP 4 - Classes & Credits

- Classes (We will enroll you!)
  - Canvas
    - First-Time Extern: Learning from Practice
    - Returning Extern: Advanced Externship
- Credits on your transcript (We will enroll you!)
  - Learning from Practice (DD665) Classroom (1 credit)
  - Externship (DD660) Field placement
  - \*Returning externs will take a 0-credit course on Canvas



#### Evaluations & Conference

- Midterm
  - Student Self Evaluation
  - Employer Midterm Evaluation
  - Midterm Conference (Student & Professor)
- Final
  - Student Program Evaluation
  - Employer Final Evaluation



#### Timeline/Deadlines

- February 28 Registration
- March 15 Application Materials Due
- April 3 12Twenty Registration Due
- April 28 Placement Confirmed
- May 1 MOU & Liability Waiver Due
- May 22 First Day of Classes
- May 26 2:00 pm Drop Add Ends



# Tips

- Registration takes time...start early!
- Review the handbook
- Write clear learning objectives
- Use the supervisor's best contact info and include 2<sup>nd</sup> party (para, atty, etc.)
- Contact us for any questions & issues



#### Contact Us...

#### Office of Career Services and Professional



Development 18<sup>th</sup> Floor (678) 916-2679



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